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Information technology — Learning, education and training — Metadata for learning resources —

Part 2: Dublin Core elements

iTeh STANDARD REVIEW
*Technologies de l'information — Apprentissage, éducation et
formation — Métagdonnées pour ressources d'apprentissage —
Partie 2. Éléments «Dublin Core»*

[ISO/IEC 19788-2:2011](#)
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Contents

	Page
Foreword	iv
Introduction.....	v
1 Scope	1
2 Normative references.....	1
3 Terms and definitions	2
4 Abbreviated terms	3
5 Data element specifications	4
5.1 Title (DES0100)	4
5.2 Creator (DES0200)	5
5.3 Subject (DES0300).....	5
5.4 Description (DES0400).....	6
5.5 Publisher (DES0500)	7
5.6 Contributor (DES0600).....	7
5.7 Date (DES0700)	8
5.8 Type (DES0800).....	9
5.9 Format (DES0900).....	9
5.10 Identifier (DES1000).....	10
5.11 Source (DES1100).....	(standards.iteh.ai) 11
5.12 Language (DES1200).....	12
5.13 Relation (DES1300).....	12
5.14 Coverage (DES1400).....	https://standards.iteh.ai/catalog/standards/sist/88b0a653-c845-4bc7-979f-dfa5d0be1f/iso-iec-19788-2-2011 13
5.15 Rights (DES1500).....	14
6 Resource Classes.....	15
6.1 The resource class “Resource”	15
6.2 The resource class “Learning Resource”.....	15
7 Predefined rule sets	16
7.1 Predefined rule sets from Part 1 and other Parts	16
7.1.1 PRS0001 MLR String	16
7.1.2 PRS0002 Date	16
7.2 Predefined rule sets introduced in this Part.....	16
Annex A (normative) MLR vocabularies	17
A.1 Vocabularies from other Parts (by reference only).....	17
A.2 Vocabularies introduced in this Part.....	17
Annex B (normative) Human interface equivalents: ISO English, ISO French and ISO Russian	18
B.1 Terms and definitions from Clause 3	18
B.2 Vocabularies and data element names	18
Bibliography.....	19

Foreword

ISO (the International Organization for Standardization) and IEC (the International Electrotechnical Commission) form the specialized system for worldwide standardization. National bodies that are members of ISO or IEC participate in the development of International Standards through technical committees established by the respective organization to deal with particular fields of technical activity. ISO and IEC technical committees collaborate in fields of mutual interest. Other international organizations, governmental and non-governmental, in liaison with ISO and IEC, also take part in the work. In the field of information technology, ISO and IEC have established a joint technical committee, ISO/IEC JTC 1.

International Standards are drafted in accordance with the rules given in the ISO/IEC Directives, Part 2.

The main task of the joint technical committee is to prepare International Standards. Draft International Standards adopted by the joint technical committee are circulated to national bodies for voting. Publication as an International Standard requires approval by at least 75 % of the national bodies casting a vote.

Attention is drawn to the possibility that some of the elements of this document may be the subject of patent rights. ISO and IEC shall not be held responsible for identifying any or all such patent rights.

ISO/IEC 19788-2 was prepared by Joint Technical Committee ISO/IEC JTC 1, *Information technology*, Subcommittee SC 36, *Information technology for learning, education and training*.

THE STANDARD REVIEW

ISO/IEC 19788 consists of the following parts under the general title *Information technology — Learning, education and training — Metadata for learning resources*:

- *Part 1: Framework* [ISO/IEC 19788-2:2011
<https://standards.iteh.ai/catalog/standards/sist/88b0a653-e845-4bc7-97f9-dfa5dbbbe1f9/iso-iec-19788-2-2011>](https://standards.iteh.ai/catalog/standards/sist/88b0a653-e845-4bc7-97f9-dfa5dbbbe1f9/iso-iec-19788-2-2011)
- *Part 2: Dublin Core elements*
- *Part 3: Basic application profile*

The following parts are under preparation:

- *Part 5: Educational elements*
- *Part 6: Availability, distribution, and intellectual property elements*

Technical elements will form the subject of a future Part 4.

Introduction

The primary purpose of ISO/IEC 19788 is to facilitate:

- a) the description of a learning resource by providing a standards-based approach to the identification and specification of the metadata elements required to describe a learning resource, e.g. as a metadata learning resource (MLR) record; and
- b) the search, discovery, acquisition, evaluation, and use of learning resources, for instance by learners, instructors or automated software processes.

ISO/IEC 19788 is modularly structured with all subsequent parts corresponding to a specified set of user requirements for the identification and specification of metadata elements having a particular focus and intended use in the description of a learning resource. This includes categories of metadata elements focused on technical perspectives, pedagogical aspects, availability and intellectual property aspects, bindings, etc.

This part of ISO/IEC 19788 uses the data element specification model and framework provided in ISO/IEC 19788-1 to set Dublin Core ISO 15836:2009 elements and associated remarks into the framework of ISO/IEC 19788 so that they can later be used with other data elements from type 1 parts of ISO/IEC 19788, addressing specific user communities' needs for extensions, modularization or refinement.

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 ISO/IEC 19788-3 provides a recommended approach to further enhance interoperability through an application profile based on the data element specifications from this part of ISO/IEC 19788 as is, or with added constraints.

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Information technology — Learning, education and training — Metadata for learning resources —

Part 2: Dublin Core elements

1 Scope

ISO/IEC 19788 specifies, in a rule-based manner, metadata elements and their attributes for the description of learning resources. This includes the rules governing the identification of data elements and the specification of their attributes.

These metadata elements are used to form the description of a learning resource, i.e. as a metadata learning resource (MLR) record.

This part of ISO/IEC 19788 provides a base-level data element set for the description of learning resources, from the ISO 15836:2009 Dublin Core metadata element set, using the framework provided in ISO/IEC 19788-1. This provides interoperability at the time of expressing existing Dublin Core records within MLR.

These elements can later be combined with other descriptive elements, including those from other type 1 parts of ISO/IEC 19788 or other standards, including Dublin Core refinements and IEEE 1484.12.1-2002, in order to address more specific topics such as technical or educational information.

2 Normative references

The following referenced documents are indispensable for the application of this document. For dated references, only the edition cited applies. For undated references, the latest edition of the referenced document (including any amendments) applies.

ISO 639-2:1998¹⁾, *Codes for the representation of names of languages — Part 2: Alpha-3 code/Codes pour la représentation des noms de langue — Partie 2: Code alpha-3*

ISO 8601:2004, *Data elements and interchange formats — Information interchange — Representation of dates and times*

ISO 15836:2009, *Information and documentation — The Dublin Core metadata element set*

ISO/IEC 10646:2003, *Information technology — Universal Multiple-Octet Coded Character Set (UCS)*

ISO/IEC 19788-1:2011, *Information technology — Learning, education and training — Metadata for learning resources — Part 1: Framework*

1) This part of ISO/IEC 19788 uses Table 2 Terminology code set, hereafter referred to as “ISO 639-2/T”. For additional information, see ISO 639-2:1998, 4.1, Form of language codes.

3 Terms and definitions

For the purposes of this document, the terms and definitions given in ISO/IEC 19788-1 apply.

NOTE The following terms and definitions from ISO/IEC 19788-1 are the most important for the comprehension of this document.

3.1

content value

information recorded as the content of the **data element** (ISO/IEC 19788-1:2011, 3.11), in compliance with its **data element specification** (ISO/IEC 19788-1:2011, 3.14)

[ISO/IEC 19788-1:2011, 3.10]

3.2

definition

representation of a concept by a descriptive statement which serves to differentiate it from related concepts

[ISO/IEC 19788-1:2011, 3.15]

3.3

domain

(data element) resource class (3.9) whose **resources** (ISO/IEC 19788-1:2011, 3.30) are described by the **data element** (ISO/IEC 19788-1:2011, 3.11) under consideration

[ISO/IEC 19788-1:2011, 3.16] **iTeh STANDARD PREVIEW**
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3.4

identifier

sequence of characters capable of uniquely identifying an **entity** (ISO/IEC 19788-1:2011, 3.17)

[ISO/IEC 19788-1:2011, 3.19] <https://standards.iteh.ai/catalog/standards/sist/88b0a653-e845-4bc7-97f9-dfa5dbbbe1f9/iso-iec-19788-2-2011>

3.5

learning resource

resource (ISO/IEC 19788-1:2011, 3.30) used for learning, education and training

[ISO/IEC 19788-1:2011, 3.20]

3.6

name

designation of an object by a linguistic expression

[ISO/IEC 19788-1:2011, 3.25]

3.7

range

(data element) resource class (3.9) to which the **content values** (3.1) of the **data element** (ISO/IEC 19788-1:2011, 3.11) belong, or set of **literals** (ISO/IEC 19788-1:2011, 3.21) comprising the string representations of the permissible values of the data element under consideration

[ISO/IEC 19788-1:2011, 3.28]

3.8**refine**

(data element specification) have an associated property which is a sub-property of the property associated with

NOTE 1 This implies that the value of the domain attribute of the first data element specification is identical to or a proper subset of the value of the domain attribute of the second data element specification and that the value of the range attribute of the first data element specification is identical to or a proper subset of the value of the range attribute of the second data element specification.

NOTE 2 Data element instances of the first data element specification are said to refine data element instances of the second data element specification.

EXAMPLE 1 Property “is son of” refines property “is child of”.

EXAMPLE 2 Property “has mother” refines property “has parent”.

[ISO/IEC 19788-1:2011, 3.29]

3.9**resource class**

set of **resources** (ISO/IEC 19788-1:2011, 3.30) that can be identified by listing or description of boundaries and meaning and whose properties and behaviour follow the same **rule** (ISO/IEC 19788-1:2011, 3.32)

NOTE 1 A resource class has the following attributes:

- Identifier;
- Name;
- Definition;
- SubclassOf [multiple inheritance];
- Note.

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EXAMPLES *Learning Resource* (set of all learning resources), *Person* (set of all Persons), *Rights* (set of all rights objects), and *Document* (set of all documents).

NOTE 2 Adapted from the definition of “object class” in ISO/IEC 11179-1:2004, 3.3.22.

[ISO/IEC 19788-1:2011, 3.31]

3.10**rule set**

defined and pre-established set of **rules** (ISO/IEC 19788-1:2011, 3.32) that are used together

[ISO/IEC 19788-1:2011, 3.33]

4 Abbreviated terms

DC	Dublin Core
DCMI	Dublin Core Metadata Initiative
DES	Data Element Specification
DOI	Digital Object Identifier
ISAN	International Standard Audiovisual Number
ISBN	International Standard Book Number
ISIN	International Securities Identification Number

ISMN	International Standard Music Number
ISSN	International Standard Serial Number
PRS	Predefined Rule Set
PURL	Persistent Uniform Resource Locator
RC	Resource Class
URI	Uniform Resource Identifier
URL	Uniform Resource Locator
URN	Uniform Resource Name
UUID	Universally Unique IDentifier

5 Data element specifications

5.1 Title (DES0100)

Data element specification	
Identifier	ISO_IEC_19788-2:2011::DES0100
Data element attributes	
Property name	title
Definition	name given to the learning resource https://standards.iteh.ai/catalog/standards/sist/88b0a653-e845-4bc7-97f9-dfa5dbbbe1f9/iso-iec-19788-2-2011
Linguistic indicator	linguistic
Domain	<i>Learning Resource</i> (ISO_IEC_19788-1:2011::RC0002)
Range	<i>literal</i>
Content value rules	MLR String (ISO_IEC_19788-1:2011::PRS0001)
Refines	-
Example(s)	Example 1 金葉和歌集 (jpn) Example 2 Collection of Golden Leaves (eng)
Note(s)	This element refines the element “title” described in Table 1 of ISO 15836:2009(E), <i>Information and documentation — The Dublin Core metadata element set</i> .

5.2 Creator (DES0200)

Data element specification	
Identifier	ISO_IEC_19788-2:2011::DES0200
Data element attributes	
Property name	creator
Definition	entity primarily responsible for making the learning resource
Linguistic indicator	linguistic
Domain	<i>Learning Resource</i> (ISO_IEC_19788-1:2011::RC0002)
Range	<i>literal</i>
Content value rules	MLR String (ISO_IEC_19788-1:2011::PRS0001)
Refines	iTeh STANDARD PREVIEW
Example(s)	John Doe (standards.iteh.ai)
Note(s)	<p>1. This element refines the element “creator” described in Table 1 of ISO 15836:2009(E), <i>Information and documentation – The Dublin Core metadata element set</i>. dfa5dbbbe1f9/iso-iec-19788-2-2011</p> <p>2. Examples of Creator include a person, an organization, or a service. Typically, the name of a Creator should be used to indicate the entity.</p>

5.3 Subject (DES0300)

Data element specification	
Identifier	ISO_IEC_19788-2:2011::DES0300
Data element attributes	
Property Name	subject
Definition	topic of the learning resource
Linguistic indicator	linguistic
Domain	<i>Learning Resource</i> (ISO_IEC_19788-1:2011::RC0002)
Range	<i>literal</i>