INTERNATIONAL STANDARD

**ISO
5776**

Graphic technology — Symbols for text proof correction

Technologie graphique — Symboles pour correction de textes

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Foreword

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The procedures used to develop this document and those intended for its further maintenance are described in the ISO/IEC Directives, Part 1. In particular the different approval criteria needed for the different types of ISO documents should be noted. This document was drafted in accordance with the editorial rules of the ISO/IEC Directives, Part 2 (see www.iso.org/directives).

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For an explanation on the meaning of ISO specific terms and expressions related to conformity assessment, as well as information about ISO's adherence to the WTO principles in the Technical Barriers to Trade (TBT) see the following URL: Foreword - Supplementary information

The committee responsible for this document is ISO/TC 130, *Graphic technology*.

This second edition cancels and replaces the first edition (ISO 5776:1983), which has been technically revised to allow the text proof-correction symbols to be used with texts in any orthography, to add new symbols, to identify symbols for use in logographic languages, and to illustrate the use of symbols in several languages.

Introduction

These text proof-correction symbols have been designed to be used with texts in any orthography; hence they are not language-specific (Annex B and Annex C show how the symbols are used in logographic languages). Some of the symbols have been used in the form shown here in a number of countries for many years and some are recent additions. The newer symbols have been suggested by professional proofreaders who may have been using them for many years. It is in the industry's interests to standardize the symbols. Symbols take up less space in margins than the words or abbreviations needed to give the same instruction. Standard symbols enable editors, typesetters, and proofreaders to communicate clearly even when they do not work in the same language.

The symbol for a capital letter has been used internationally for a long time, but the symbol to change a capital to lower case is more recent. Proofreaders used to need two symbols to indicate bold italics and two to remove bold italics, but now there is one symbol for each. The symbol for a solidus used in expressions such as "and/or" and in dates has been devised to differentiate it from the symbol used after a change to existing characters, spacing, or styles.

The new standard also includes symbols to raise figures from the baseline to the superior position: cm^2, to move characters down to the baseline from the superior position: 1st, and to move characters down from the baseline to the inferior position: CO_2.

In a completely electronic workflow, proofreaders can use an electronic version of the symbols to correct proofs delivered as PDFs.

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Graphic technology — Symbols for text proof correction

1 Scope

This International Standard specifies symbols for use in copy preparation and proof correction in alphabetic languages and in logographic languages. It is applicable to texts submitted for correction, whatever their nature or presentation (manuscripts, typescripts, printer's proofs, etc.), and for marking up copy for all methods of composition.

Symbols for the correction of mathematical texts and colour illustrations are not included.

2 Terms and definitions

For the purposes of this document, the following terms and definitions apply.

**2.1
alphabetic language**
language, the written form of which is based on letters or symbols used to represent speech sounds

Note 1 to entry: Like most European languages, Arabic, or Hebrew.

**2.2
bold type**
typeface (2.14) that is heavier than the normal weight

**2.3
em space**
width of a capital letter M in a given size and *typeface* (2.14)

**2.4
en space**
width measuring exactly half the width of a capital letter M in a given size and *typeface* (2.14)

**2.5
font**
complete collection of characters in one *typeface* (2.14) and size

Note 1 to entry: In the UK, this is traditionally spelled "fount".

**2.6
italic type**
typeface (2.14) in which the characters slope *forward* as distinct from roman or upright characters and numerals

**2.7
justified paragraph**
paragraph with even left- and right-hand margins

Note 1 to entry: The space between characters and/or words is varied to achieve this.

**2.8
left-justified paragraph**
paragraph with an even left-hand margin leaving the right-hand margin ragged

2.9
logographic language
language, the written form of which is based on signs or characters representing words or phrases

EXAMPLE   Chinese and Japanese are examples of logographic languages.

2.10
right-justified paragraph
paragraph with an even right-hand margin leaving the left-hand margin ragged

2.11
roman type
typeface (2.14) in which the characters are upright as opposed to *italic* (2.6)

Note 1 to entry: This is normally the style of standard characters of a *font* (2.5).

2.12
thick space
space equal to one third of an *em space* (2.3)

2.13
thin space
space equal to one fifth of an *em space* (2.3)

2.14
typeface
specific type design

Note 1 to entry: A typeface is usually produced in a range of sizes [*fonts* (2.5)] each including *roman* (2.11), *bold* (2.2), and *italic* (2.6).

2.15
unjustified paragraph
paragraph with ragged margins left, right, or both

Note 1 to entry: Such a paragraph is achieved by eliminating any extra spacing used to justify text.

3   Symbols for proof correction

3.1   Alphabetic languages

Table 1 specifies the symbols for use with all alphabetic languages as the symbols are not language-specific.

NOTE 1   The symbols are grouped according to general function and are numbered consecutively within their groups in the first column.

To indicate the instruction specified in the second column, the mark used in the text shall be as specified in the third column and the corresponding symbol used in the margin shall be as specified in the fourth column. The text and margin marks in the third and fourth columns shall be applied as shown in the fifth column. The placement of the marginal marks on the right or left is a matter of convenience and of the space available.

NOTE 2   The sixth column shows the result of their use.

The text marks in column three shall be used in combination with the symbols in column four. Some text marks are identical to the corresponding margin mark, but in many cases, it may be necessary to

identify the text that needs to be altered and this can be achieved by circling it. A few symbols extend from the text to the margin so that no separate margin mark is required.

NOTE 3   Annex A demonstrates the application of some of the marks on a page proof in English and the corrected proof. The symbols on the marked-up page proof would look the same in all alphabetic languages. Annex D lists the updated versions of the basic set of symbols for alphabetic languages that was included in the previous edition of this International Standard. These have simply been extracted from Table 1 for ease of reference.

3.2   Logographic languages

The majority of symbols in Table 1 may also be used with logographic languages. Table 2 specifies the symbols that are in addition to or different from those in Table 1 for use in all logographic languages.

NOTE 1   The examples are shown in Chinese and Japanese. The symbols are grouped and numbered in the same way as in Table 1. The numbers appear in the first column.

To indicate the instruction specified in the second column, the mark used in the text shall be as specified in the third column. The placement of the marginal marks on the right or left is a matter of convenience and of the space available.

NOTE 2   The fourth column shows an example in Chinese and in Japanese and the fifth column shows the result of the corrections with the Chinese uppermost or to the left and the Japanese below or to the right of it.

NOTE 3   Annex B demonstrates the application of some of the marks on a page proof in Chinese and the corrected proof. Annex C demonstrates the application of some of the marks on a page proof in Japanese and the corrected proof. The symbols on the marked-up pages in Annex B and Annex C are the same and would be the same in all logographic languages.

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Table 1 — Proof-correction symbols used in alphabetic and logographic languages

Number	Instruction	Text mark	Margin mark	Example	Result
Group 1.1 — General					
1.1.1	Leave unchanged	- - -	(check mark)	Please do not shut the door.	Please do not shut the door.
1.1.2	Do not set margin comment		(oval)	Fig. 1 near here	
Group 1.2 — Deletion, insertion, substitution, and appearance					
1.2.1	Delete and close up. In text, use vertical rule through single character and horizontal rule through multiple characters affected	— or ⊥		and / pass the the salt / pass the salt	and / pass the salt / pass the salt
1.2.2	Substitute on baseline; to be used after any change that is not an insertion or deletion. In text, use vertical rule through single character and horizontal rule through multiple characters affected	— or ⊥		abd / cold It was hot	and / It was cold.
1.2.3	Substitute superior character; to be used after any change that is not an insertion or deletion. In text, use vertical rule through single character and horizontal rule through multiple characters affected	— or ⊥		m^2 / 10^{23}	m^2 / 10^{23}
1.2.4	Substitute inferior character; to be used after any change that is not an insertion or deletion. In text, use vertical rule through single character and horizontal rule through multiple characters affected	— or ⊥		vitamin B / vitamin B_{12}	vitamin B_2 / vitamin B_6

Table 1 *(continued)*

Number	Instruction	Text mark	Margin mark	Example	Result
1.2.5	Substitute copy; used to identify any change that is not an insertion and is too long to be written in full in the appropriate side margin. Use consecutive letters of the alphabet for subsequent substitutions of long copy on the same page.	⊢	Ⓐ	However little known the feelings or views of such a man may be, it is always assumed by local parents that he is the rightful property of some one or other of their daughters. this truth is so well fixed in the minds of the surrounding families, that he is considered as	However little known the feelings or views of such a man may be, this truth is so well fixed in the minds of the surrounding families, that he is considered as the rightful property of some one or other of their daughters.
1.2.6	Insert new characters or words on baseline.	ʌ		too many	not too many
1.2.7	Insert new characters or words above the baseline.	ʌ		m^2	m^2
1.2.8	Insert new characters or words below the baseline.	ʌ		CO_2	CO_2
1.2.9	Insert copy that is too long to be written in the appropriate side margin. Use consecutive letters of the alphabet for subsequent insertions of long copy on the same page.	ʌ	Ⓐ	However little known the feelings or views of such a man may be, he is the rightful property of some one or other of their daughters. this truth is so well fixed in the minds of the surrounding families, that	However little known the feelings or views of such a man may be, this truth is so well fixed in the minds of the surrounding families, that he is considered as the rightful property of some one or other of their daughters.
1.2.10	Wrong font (face or size)	◯	⊗	Find another way to solve the (problem).	Find another way to solve the problem.
1.2.11	Insert or substitute rule or dash; give measure of rule where necessary	ʌ or —	Ⓐ ᵈᵖᵗ / Ⓝ / Ⓜ	Sign here Λ / pp. 23ⱶ56 / pp. 23ⱶ56 / Don't drop the Λ	Sign here _____ / pp. 23–56 / pp. 23–56 / Don't drop the —

Table 1 *(continued)*

Number	Instruction	Text mark	Margin mark	Example	Result
1.2.12	Insert or substitute hyphen	⟨ or —	⊢-	Let's re-cover the chair. / Let's re-cover the chair. / First-class discussion	Let's re-cover the chair. / Let's re-cover the chair. / First-class discussion.
1.2.13	Insert or substitute comma	⟨ or —	,	Coffee, tea or milk? / Do it now, not later.	Coffee, tea or milk? / Do it now, not later.
1.2.14	Insert or substitute full point/period	⟨ or —	⊙	That's the end. ⊙⟨ / That's the end. ⊙—	That's the end. / That's the end.
1.2.15	Insert or substitute raised/midline dot/point	⟨ or — or ⊥	▢·	12·345 / 12·345	12·345 / 12·345
1.2.16	Insert or substitute colon	⟨ or — or ⊥	⊙:	Note: Avoid sunlight. / Note: Avoid sunlight. / Note: Avoid sunlight.	Note: Avoid sunlight. / Note: Avoid sunlight. / Note: Avoid sunlight.
1.2.17	Insert or substitute semicolon	⟨ or —	;	He's innocent; it's been proved beyond a doubt. / He's innocent; it's been proved beyond a doubt.	He's innocent; it's been proved beyond a doubt. / He's innocent; it's been proved beyond a doubt.

Table 1 *(continued)*

Number	Instruction	Text mark	Margin mark	Example	Result
1.2.18	Insert or substitute ellipsis or leader dots; give measure for leader dots. Note: It is usual for an ellipsis to be preceded and followed by a space (as shown).	 or 		"I ... I can't" he cried. "I ... I can't" he cried. Sign here . . . . Sign here	"I ... I can't" he cried. "I ... I can't" he cried. Sign here . . . . Sign here . . . .
1.2.19	Insert or substitute opening and/or closing parentheses	 or 		He worked for the World Health Organization (WHO) in 2006. He worked for the World Health Organization (WHO) in 2006.	He worked for the World Health Organization (WHO) in 2006. He worked for the World Health Organization (WHO) in 2006.
1.2.20	Set in italics Note: If text is to be changed from bold to italics, encircle the text and combine margin marks as follows:	 or 		Le Monde Le Monde **Le Monde**	*Le Monde* *Le Monde*
1.2.21	Remove italics			*Wednesday*	Wednesday
1.2.22	Set bold Note: If text is to be changed from italics to bold, encircle the text and combine margin marks as follows:	 or 		Warning *Warning*	**Warning** **Warning**

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