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**Information technology — Learning,  
education and training — Metadata  
for learning resources —**

**Part 11:  
Migration from LOM to MLR**

**iTeh STANDARD PREVIEW**  
*Technologies de l'information — Apprentissage, éducation et  
formation — Métadonnées pour ressources d'apprentissage —  
Partie 11: Migration du LOM vers le MLR*  
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## Foreword

ISO (the International Organization for Standardization) and IEC (the International Electrotechnical Commission) form the specialized system for worldwide standardization. National bodies that are members of ISO or IEC participate in the development of International Standards through technical committees established by the respective organization to deal with particular fields of technical activity. ISO and IEC technical committees collaborate in fields of mutual interest. Other international organizations, governmental and non-governmental, in liaison with ISO and IEC, also take part in the work. In the field of information technology, ISO and IEC have established a joint technical committee, ISO/IEC JTC 1.

The procedures used to develop this document and those intended for its further maintenance are described in the ISO/IEC Directives, Part 1. In particular the different approval criteria needed for the different types of document should be noted. This document was drafted in accordance with the editorial rules of the ISO/IEC Directives, Part 2 (see [www.iso.org/directives](http://www.iso.org/directives)).

Attention is drawn to the possibility that some of the elements of this document may be the subject of patent rights. ISO and IEC shall not be held responsible for identifying any or all such patent rights. Details of any patent rights identified during the development of the document will be in the Introduction and/or on the ISO list of patent declarations received (see [www.iso.org/patents](http://www.iso.org/patents)).

Any trade name used in this document is information given for the convenience of users and does not constitute an endorsement.

For an explanation on the voluntary nature of standards, the meaning of ISO specific terms and expressions related to conformity assessment, as well as information about ISO's adherence to the World Trade Organization (WTO) principles in the Technical Barriers to Trade (TBT) see the following URL: [www.iso.org/iso/foreword.html](http://www.iso.org/iso/foreword.html).

This document was prepared by ISO/IEC JTC 1, *Information technology*, Subcommittee SC36, *Information technology for learning, education and training*.

A list of parts in the ISO/IEC 19788 series can be found on the ISO website.

## Introduction

The primary purpose of ISO/IEC 19788 series is to facilitate

- the description of a learning resource by providing a standards-based approach to the identification and specification of data elements required to describe a learning resource, and
- the search, discovery, acquisition, evaluation, and use of learning resources, for instance by learners, instructors or automated software processes.

The primary purpose of ISO/IEC 19788 series is to specify metadata elements and their attributes for the description of learning resources. This includes the rules governing the identification of data elements and the specification of their attributes.

ISO/IEC 19788 provides data elements for the description of learning resources and resources directly related to learning resources.

ISO/IEC 19788 provides principles, rules and structures for the specification of the description of a learning resource; it identifies and specifies the attributes of a data element as well as the rules governing their use. The key principles stated in ISO/IEC 19788-1 are informed by a user requirements-driven context with the aim of supporting multilingual and cultural adaptability requirements from a global perspective.

ISO/IEC 19788-1 is information technology neutral and defines a set of common approaches, i.e. methodologies and constructs, which apply to the development of the subsequent Parts of ISO/IEC 19788

The introduction to ISO/IEC 19788-1 (MLR Framework) states “ISO/IEC 19788 aims to specify data elements relating to learning resources to be expressed in a range of established formats, providing optimal compatibility with IEEE 1484.12.1-2002 [...]”.

This document aims at setting best practices for a (partial) migration path from the IEEE 1484.12.1-2002 (LOM) to the ISO/IEC 19788 series.

This document does not provide a MLR application profile, but rules and heuristics for a crosswalk from the LOM to MLR. As MLR provides many other features, including the use of resource classes as domain and codomain, organizations that want to develop their own MLR application profile should instead review all published Type 1 parts (specifying data elements) in order to fully benefit from all MLR particularities. The MLR approach can be used independently of any MLR application profile.

This work is partly based on the LOM to MLR crosswalk tables appearing in ISO/IEC 19788 Type 1 parts (specifying data elements) that are already published or in preparation. As new parts of ISO/IEC 19788 are developed, this document will be updated to reflect the new data element specifications made available, such as a possible part “Data elements for Classifications”.

This document illustrates how a significant number of aggregate and simple LOM data elements can be expressed in MLR.

There are many differences between the ISO/IEC 19788 series and the IEEE 1484.12.1-2002 (LOM). Whereas the MLR approach is based on a flat data model based on resource classes and properties, the LOM uses a hierarchical data model (categories, aggregate and simple data elements).

The MLR data elements corresponding to LOM aggregate or simple data elements are expressed using the MLR *abstract syntax* (see ISO/IEC 19788-1:2011, 7.1) and using the Turtle *concrete syntax* for the RDF representation of the MLR data elements as per ISO/IEC 19788-7 (Bindings).

For this LOM to MLR crosswalk, for both the MLR *abstract syntax* and the Turtle *concrete syntax*, there is a need to associate a MLR literal value to some LOM aggregate data elements and to LOM Vocabulary datatype items. Those literals are constructed as (linguistic) structured MLR strings.

Some examples are as follows.

- Related to the “1.1 Identifier” (with “1.1.1 Catalog” and “1.1.2 Entry” sub-elements), “3.1 Identifier” (with “3.1.1 Catalog” and “3.1.2 Entry” sub-elements) and “7.2.1 Identifier” (with “7.2.1.1 Catalog” and “7.2.1.2 Entry” sub-elements) aggregate LOM data elements one may use structured **MLR strings** such as:
  - (**catalog:** URI, **entry:** urn:isbn:84-7432-834-9)
  - (**catalog:** ISBN-10, **entry:** 0-262-68093-9)
- Related to LOM Vocabulary datatype items, one may use structured MLR strings such as:
  - (**source:** LOMv1.0, **value:** creator)
  - (**source:** LOMFRv1.0, **valeur:** niveau de compétence)
  - (**source:** http://www.normetic.org/vdex/typeressourcev1\_2.xml, **value:** scénario pédagogique)

For LOM instance examples, see [Annex B](#) and [Annex C](#). For a detailed presentation of structured MLR strings as used in this document, see [Annex D](#).

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# Information technology — Learning, education and training — Metadata for learning resources —

## Part 11: Migration from LOM to MLR

### 1 Scope

This document provides guidance in the form of rules and heuristics for the development of a conversion script from an IEEE 1484.12.1-2002 (LOM) record to an MLR data element set.

Not all of LOM can be mapped to the MLR. As more parts are added to the ISO/IEC 19788 series, future version of this document is expected to provide a better coverage of the LOM metadata.

### 2 Normative references

There are no normative references in this document.

### 3 Terms and definitions

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ISO and IEC maintain terminological databases for use in standardization at the following addresses:

- IEC Electropedia: available at <http://www.electropedia.org/>  
ISO/IEC TR 19788-11:2017  
https://standards.iteh.ai/catalog/standards/sist/05dad2d0-9ddd-4609-adb9-bb4bba18f181/iso-iec-tr-19788-11-2017
- ISO Online browsing platform: available at <http://www.iso.org/obp>

For the purposes of this document, the terms and definitions given in ISO/IEC 19788-1:2011, ISO/IEC 19788-1/Amd 1:2014 and the following apply.

#### 3.1

##### MLR dataset

set of data elements

Note 1 to entry: The data elements in an MLR dataset need not be related to a single learning resource.

Note 2 to entry: Data elements is as defined in ISO/IEC 19788-1:2011, 3.11.

#### 3.2

##### RDF dataset

<rdf> collection of RDF graphs, and comprises

- exactly one *default graph*, being an RDF graph: the default graph does not have a name and MAY be empty, and
- zero or more *named graphs*: each named graph is a pair consisting of an IRI or a blank node (the *graph name*), and an RDF graph. Graph names are unique within an RDF dataset.

[SOURCE: Bibliography [28]]

### 3.3 content negotiation

<web architecture> practice of providing multiple representations available via the same URI

Note 1 to entry: Which representation is served depends on negotiation between the requesting agent and the agent serving the representations.

[SOURCE: ISO/IEC 19788-8:2015, E.2.1]

### 3.4 information resource

<web architecture> resource which has the property that all of its essential characteristics can be conveyed in a message

EXAMPLE The information content of the book “Turtle, Termites, and Traffic Jams” by Mitchel Resnick (ISBN 0-262-18162-2) is an information resource. However, the physical object “Turtle, Termites, and Traffic Jams” book owned by Gilles Gauthier is not an information resource.

[SOURCE: ISO/IEC 19788-8:2015, E.2.2]

### 3.5 representation

<web architecture> data that encodes information about resource state

Note 1 to entry: A resource may have more than one representation: The *information resource* (3.4) “Turtle, Termites, and Traffic Jams” by Mitchel Resnick (ISBN 0-262-18162-2) could have textual representations [plain text, html, epub, portable document format (pdf), Microsoft Word, Braille, etc.], representations in various languages (English, French, etc.), audio representations, etc.

Note 2 to entry: Metadata such as character encoding (e.g. UTF-8, UTF-16, US-ASCII, ISO-8859-1) or content encoding (e.g. XML, HTML, JPEG video, JSON file) may be provided.

Note 3 to entry: Data is as defined in ISO/IEC 11179-1.

[SOURCE: ISO/IEC 19788-8:2015, E.2.4, modified]

## 4 Abbreviated terms

DES	data element specification
IRI	internationalized resource identifier
RC	resource class
MLR	metadata for learning resource
URI	uniform resource identifier

## 5 Naming resources in MLR

In the ISO/IEC 19788 series, all resources shall be denoted/named by IRIs. When a learning resource (or a related resource) under description is not denoted by an IRI, one needs to provide an IRI to name the learning resource or related resources.

For more information about how one can provide such a globally unique identifier, see [Annex A](#).

## 6 From Learning Object Metadata to MLR data elements (informative)

### 6.1 General category

#### 6.1.1 LOM data element *general*

LOM			MLR	
			Canonical identifier(s)	Property name(s)
<b>1. General</b>				
1.1	Identifier		ISO_IEC_19788-2::DES1000	<i>identifier</i>
	1.1.1 Catalog			
	1.1.2 Entry			
1.2	Title		ISO_IEC_19788-2::DES0100	<i>title</i>
1.3	Language		ISO_IEC_19788-2::DES1200	<i>language</i>
1.4	Description		ISO_IEC_19788-2::DES0400	<i>description</i>
1.5	Keyword		ISO_IEC_19788-2::DES0300	<i>subject</i>
1.6	Coverage		ISO_IEC_19788-2::DES1400	<i>coverage</i>
1.7	Structure			
1.8	Aggregation Level			

NOTE The use of italics indicates that the MLR data element has domain *Learning Resource* (ISO\_IEC\_19788-1::RC0002).

#### 6.1.2 LOM to MLR mapping example

##### 6.1.2.1 LOM instance excerpt

The LOM instance under consideration is the LOM instance “**Example 1**” (see [B.1](#)).

Excerpt from the LOM instance:

In table form:

LOM		Data element value	
<b>1. General</b>			
1.1	Identifier		
1.1.1	Catalog		"ISBN-10"
1.1.2	Entry		"0-262-68093-9"
1.2	Title		("en", "Turtles, Termites, and Traffic Jams: Explorations in Massively Parallel Microworlds") ("es", "Tortugas, Termitas y Atascos de Trafico: Exploraciones Sobre Micromundos Masivamente Paralelos")
1.3	Language		"eng"
1.4	Description		("en", "Using the massively parallel programming language called StarLogo, Mitchel Resnick shows how the actions and interactions of thousands of artificial 'creatures' can be controlled on the computer screen.")
1.5	Keyword		("en", "StarLogo") ("fr", "StarLogo")
1.5	Keyword		("en", "microworld") ("fr", "micromonde")
1.5	Keyword		("en", "computer science") ("fr", "informatique")
1.5	Keyword		("en", "decentralized systems") ("fr", "systemes decentralises")
1.5	Keyword		("en", "self-organization") ("fr", "auto-organisation")
1.6	Coverage		
1.7	Structure		
1.8	Aggregation Level		("LOMv1.0", "3")

As a LOM XML snippet:

```

<general>
  <identifier>
    <catalog>ISBN-10</catalog>
    <entry>0-262-68093-9</entry>
  </identifier>
  <title>
    <string language="en">Turtles, Termites, and Traffic Jams:
      Explorations in Massively Parallel Microworlds</string>
    <string language="es">Tortugas, Termitas y Atascos de Trafico:
      Exploraciones Sobre Micromundos Masivamente Paralelos</string>
  </title>
  <language>eng</language>
  <description>
    <string language="en">Using the massively parallel programming
      language called StarLogo, Mitchel Resnick shows how the actions
      and interactions of thousands of artificial 'creatures' can be
      controlled on the computer screen.</string>
  </description>
  <keyword>
    <string language="en">StarLogo</string>
  </keyword>
  <keyword>
    <string language="en">microworld</string>
  </keyword>

```

```

</keyword>
<keyword>
  <string language="en">computer science</string>
</keyword>
<keyword>
  <string language="en">decentralized systems</string>
</keyword>
<keyword>
  <string language="en">self-organization</string>
</keyword>
<aggregationLevel>
  <source>LOMv1.0</source>
  <value>3</value>
</general>

```

### 6.1.2.2 Global identifiers for the learning resource and other related resources

The learning resource described by the LOM instance is the learning resource denoted by the URI `urn:isbn:0-262-68093-9`.

Other related MLR resource instances: None

### 6.1.2.3 MLR data elements (abstract MLR syntax)

Using the information technology neutral syntax of ISO/IEC 19788-1:2011, 7.1, the excerpt in [6.1.2.1](#) may be mapped to the following set (data elements not ordered):

```

<ISO_IEC_19788-2::DES1000, urn:isbn:0-262-68093-9,
"(catalog: ISBN-10, entry: 0-262-68093-9)">
<ISO_IEC_19788-2::DES0100, urn:isbn:0-262-68093-9,
"Turtles, Termites, and Traffic Jams: Explorations in Massively Parallel Microworlds", en>
<ISO_IEC_19788-2::DES0100, urn:isbn:0-262-68093-9,
"Tortugas, Termitas y Atascos de Trafico: Exploraciones Sobre Micromundos Masivamente
Paralelos", es>
<ISO_IEC_19788-2::DES1200, urn:isbn:0-262-68093-9, "eng">
<ISO_IEC_19788-2::DES0400, urn:isbn:0-262-68093-9,
"Using the massively parallel programming language called StarLogo, Mitchel Resnick shows
how the actions and interactions of thousands of artificial 'creatures' can be controlled
on the computer screen.", en>
<ISO_IEC_19788-2::DES0300, urn:isbn:0-262-68093-9, "StarLogo", en>
<ISO_IEC_19788-2::DES0300, urn:isbn:0-262-68093-9, "microworld", en>
<ISO_IEC_19788-2::DES0300, urn:isbn:0-262-68093-9, "computer science", en>
<ISO_IEC_19788-2::DES0300, urn:isbn:0-262-68093-9, "decentralized systems", en>
<ISO_IEC_19788-2::DES0300, urn:isbn:0-262-68093-9, "self-organization", en>

```

### 6.1.2.4 MLR data elements (Turtle syntax)

#### 6.1.2.4.1 Using canonical IRIs

Using the canonical IRIs for DESs and RCs, the excerpt in [6.1.2.3](#) may be mapped to the following set (data elements not ordered):

```

@prefix mlr1: <http://purl.iso.org/iso-iec/19788/-1/>.
@prefix mlr2: <http://purl.iso.org/iso-iec/19788/-2/>.
@prefix xsd: <http://www.w3.org/2011/XMLSchema#> .

<urn:isbn:0-262-68093-9> a mlr1:rc0002 ;
  mlr2:des1000 "(catalog: ISBN-10, entry: 0-262-68093-9)" ;
  mlr2:des0100 "Turtles, Termites, and Traffic Jams: ↵
    Explorations in Massively Parallel Microworlds"@en,
    "Tortugas, Termitas y Atascos de Trafico: ↵
    Exploraciones Sobre Micromundos Masivamente Paralelos"@es ;
  mlr2:des1200 "eng" ;
  mlr2:des0400 "Using the massively parallel programming language ↵
    called StarLogo, Mitchel Resnick shows how the actions and ↵
    interactions of thousands of artificial 'creatures' can be ↵
    controlled on the computer screen."@en ;
  mlr2:des0300 "StarLogo"@en,
    "microworld"@en,
    "computer science"@en,
    "decentralized system"@en,
    "self-organization"@en .

```

The symbol ↵ is used to indicate a change of line for the sake of the presentation only (in code below, in many occasions, its use is implicit). A file containing the code above would not use this symbol and would not provide a line change where this symbol appears.

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#### 6.1.2.4.2 Using English linguistic IRIs (standards.iteh.ai)

Using the linguistic (English) IRIs for DESs and RCs, the excerpt in 6.1.2.4.1 may be mapped to the following set (data elements not ordered):

```

@prefix mlr: <http://purl.iso.org/iso-iec/19788/en/> .
@prefix xsd: <http://www.w3.org/2011/XMLSchema#> .

<urn:isbn:0-262-68093-9> a mlr:Learning_Resource ;
  mlr:Learning_Resource·identifier
    "(catalog: ISBN-10, entry: 0-262-68093-9)";
  mlr:Learning_Resource·title "Turtles, Termites, and Traffic Jams: ↵
    Explorations in Massively Parallel Microworlds"@en,
    "Tortugas, Termitas y Atascos de Trafico: Exploraciones Sobre ↵
    Micromundos Masivamente Paralelos"@es ;
  mlr:Learning_Resource·language "eng" ;
  mlr:Learning_Resource·description "Using the massively parallel ↵
    programming language called StarLogo, Mitchel Resnick shows ↵
    how the actions and interactions of thousands of artificial ↵
    'creatures' can be controlled on the computer screen." ;
  mlr:Learning_Resource·subject "StarLogo"@en,
    "microworld"@en,
    "computer science"@en,
    "decentralized system"@en,
    "self-organization"@en .

```

The character · used in the names of MLR data elements (e.g. mlr:Learning\_Resource·identifier) is the unreserved (iunreserved, RFC 3987) Unicode character U+00B7 MIDDLE DOT.

## 6.2 Lifecycle category

### 6.2.1 LOM data element *lifeCycle*

LOM		MLR	
		Canonical identifier(s)	Property name(s)
<b>2. Life Cycle</b>			
2.1	Version		
2.2	Status		
2.3	Contribute	ISO_IEC_19788-5::DES1700	<i>has contribution</i>
2.3.1	Role (with role value either "author" or "validator" <sup>a</sup> )	ISO_IEC_19788-5::DES0800	contributor role
2.3.2	Entity	ISO_IEC_19788-5::DES1800 / ISO_IEC_19788-9::DES0500 / ISO_IEC_19788-9::DES0600	has contributor / contact information / vCard text
2.3.3	Date	ISO_IEC_19788-5::DES0700	contribution date

<sup>a</sup> This restriction is needed because of the terms available from the MLR vocabulary ISO\_IEC\_19788-5:VA.1 "Agent role" (see ISO/IEC 19788-5:2012, A.1). Either, in a future edition of ISO/IEC 19788-5, the vocabulary "Agent role" should be extended, or one could use an extended vocabulary.

NOTE 1 The use of italics indicates that the MLR data element has domain *Learning Resource* (ISO\_IEC\_19788-1::RC0002).

NOTE 2 The operator / (also used in tables below) indicates the composition of the two relations associated with the DESs. Let R and S be two relations: x is R/S related to z if and only if there exists y, such that x is R related to y and y is S related to z. The operator / is used to indicate a sequence path of properties.

### 6.2.2 LOM to MLR mapping example

#### 6.2.2.1 LOM instance excerpt

The LOM instance under consideration is the LOM instance "Example 2" (see [B.2](#)).

Excerpt from the LOM instance: