

### SLOVENSKI STANDARD kSIST-TP FprCEN/TR 15371-2:2018

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Safety of toys - Interpretations - Part 2: Replies to requests for interpretation of the chemical standards in the EN 71-series

Sicherheit von Spielzeug - Interpretationen - Teil 2: Antworten auf Anfragen zur Interpretation der chemischen Normen in der Normenreihe EN 71

SIST-TP CEN/TR 15371-2:2018

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# TECHNICAL REPORT RAPPORT TECHNIQUE TECHNISCHER BERICHT

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October 2017

ICS 97.200.50

Will supersede CEN/TR 15371-2:2017

#### **English Version**

## Safety of toys - Interpretations - Part 2: Replies to requests for interpretation of the chemical standards in the EN 71-series

Sicherheit von Spielzeug - Interpretationen - Teil 2: Antworten auf Anfragen zur Interpretation der chemischen Normen in der Normenreihe EN 71

This draft Technical Report is submitted to CEN members for Vote. It has been drawn up by the Technical Committee CEN/TC 52.

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Recipients of this draft are invited to submit, with their comments, notification of any relevant patent rights of which they are aware and to provide supporting documentation.

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EUROPEAN COMMITTEE FOR STANDARDIZATION COMITÉ EUROPÉEN DE NORMALISATION EUROPÄISCHES KOMITEE FÜR NORMUNG

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#### **European foreword**

This document (FprCEN/TR 15371-2:2017) has been prepared by Technical Committee CEN/TC 52 "Safety of toys", the secretariat of which is held by DS.

This document is currently submitted to the Vote on TR.

This document will supersede CEN/TR 15371-2:2017.

CEN/TR 15371, *Safety of toys — Interpretations*, is currently composed with the following parts:

- Part 1: Replies to requests for interpretation of EN 71-1, EN 71-2, EN 71-8 and EN 71-14;
- Part 2: Replies to requests for interpretation of the chemical standards in the EN 71-series.

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#### 0 Introduction

#### 0.1 Interpretations and no-action decisions

#### 0.1.1 General

This Technical Report contains replies to requests for interpretations concerning the understanding of clauses in the chemical standards in the EN 71 series:

- EN 71-3: Migration of certain elements;
- EN 71-4: Experimental sets for chemistry and related activities;
- EN 71-5: Chemical toys (sets) other than experimental sets;
- EN 71-7: Finger paints Requirements and test methods;
- EN 71-9: Organic chemical compounds Requirements;
- EN 71-10: Organic chemical compounds Sample preparation and extraction;
- EN 71-11: Organic chemical compounds Methods of analysis;
- EN 71-12: N-Nitrosamines and N-nitrosatable substances;
- EN 71-13: Olfactory board games, cosmetic kits and gustative games.

The replies concern those requests that have resulted in an interpretation or a decision that no action is required as the standard is sufficiently clear.

An interpretation does not have the same status as the text of the standard, nor can it overrule the text of the standard. However, following an interpretation should give assurance that the relevant clause of the standard has been correctly applied. An interpretation should only be regarded as a clarification of the meaning of the standard such that stakeholders can apply it correctly in a conformity assessment. An interpretation is not an assessment of the requirement in the standard - it is only a strict interpretation of the meaning of the text.

#### 0.1.2 Disclaimer

The interpretations have been derived by expert groups of CEN/TC 52. The information contained herein is for guidance only and does not reflect the formal approval by CEN or CEN member bodies. It should be noted that the interpretations are neither part of any standard nor have been referenced in the Official Journal of the European Union.

#### 0.2 Requests for interpretation

Requests for interpretations may be submitted by a CEN member body through its national committee or by a CEN/TC 52 liaison (but not directly by an individual or a company) - in accordance with the interpretation protocols agreed by CEN/TC 52. The requests are then channelled to the relevant CEN/TC 52 working party, which will then deal with the request.

A request for an interpretation may lead to:

a) an interpretation of the standard:

This should reflect a reasonable interpretation of how the standard should be used, taking into account:

- 1) the wording of the standard;
- 2) the rationale of the standard;
- 3) the history of the standard;
- b) a no-action decision:

This is applicable when it is agreed that the standard appropriately specifies how a toy shall be assessed;

c) a proposal for an amendment of the standard:

This is applicable when it is agreed that the standard is deficient in some way.

NOTE Interpretation and no-action decisions are published in CEN/TR 15371-2, which will be updated on a regular basis.

Proposals for amendments will be progressed as new work item proposals in accordance with CEN rules.

#### 0.3 Answers to requests for interpretations

Since requests for interpretations are submitted through a CEN member body or a CEN/TC 52 liaison, it is assumed that they will keep themselves informed about decisions concerning the request and its progress and will themselves inform the originator of the request as appropriate.

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#### 1 Scope

The purpose of this document is to provide replies to requests for interpretations of actual chemical standards in the EN 71 series:

- EN 71-3: Migration of certain elements;
- EN 71-4: Experimental sets for chemistry and related activities;
- EN 71-5: Chemical toys (sets) other than experimental sets;
- EN 71-7: Finger paints Requirements and test methods;
- EN 71-9: Organic chemical compounds Requirements;
- EN 71-10: Organic chemical compounds Sample preparation and extraction;
- EN 71-11: Organic chemical compounds Methods of analysis;
- EN 71-12: N-Nitrosamines and N-Nitrosatable substances:
- EN 71-13: Olfactory board games, cosmetic kits and gustative games.

#### 2 EN 71-3:2013, Safety of toys — Part 3: Migration of certain elements

#### 2.14.1 Toy material categories - "stickers" (interpretation)

#### Question

The question relates to the categorization of "stickers" under 4.1 Toy material categories of EN 71-3.

Stickers are often composed of paper/plastic and glue. Sticky/liquid glue as such falls within category II of EN 71-3 (liquid or sticky material), while paper/plastic falls within category III (scraped-off material). We have considered two situations:

- stickers already on the toy (glue is not accessible to children since the sticker is already on the toy);
- stickers provided as such to children (glue is accessible once the sticker is removed from its backing).

We would like to know whether the sticker materials in the two above cases shall be considered independently for their categorization (i.e. category II for the glue and category III for the paper) or whether the whole sticker should be considered for the categorization.

#### Reply

- Stickers which are already placed on the toy (glue is not accessible) should be tested as scraped-off material (polymer/paper: category III).
- Stickers provided as such to the child with possible exposure to the thin sticky part (including temporary tattoos), should also be evaluated according to category III as a whole.

REQ 001-13 (UNI, Italy)

#### 2.24.1 Toy material categories - "erasers" (interpretation)

#### Question

The question relates to the categorization of "erasers" under 4.1 Toy material categories of EN 71-3.

Erasers classified as toys which are made of polymeric material releases some particles when used. In which toy material category should we classify erasers?

#### Reply

Erasers made of polymeric material and classified as toys (see commission guidance document 15) and their released particles are categorized as category III toy material.

REQ 002-13 (UNI, Italy)

#### 2.34.1 Toy material categories (interpretation)

#### Question

How should highly viscous liquids (e.g. approaching solidity) which would fall into category II for the purposes of EN 71-3, be distinguished from pliable modelling materials which would fall into category I?

The following example has been given:

If a portion of a highly viscous liquid category II was removed there would be little evidence of this within a short period of time. The substance would flow into the space previously occupied and create a new level. A category I modelling material would hold its shape if a portion was removed. See example below:



Figure 1

It might appear that viscous liquid paints (category II) have a similar consistency to pliable modelling materials category I (see table below). Moreover, in this case also very viscous liquids might leave dry residues on the hands of the user.

Table 1 — Cross-reference table for determining category

Toy material	Category I	Category II	Category III
<i>Coatings</i> of paints, varnishes, lacquers, printing inks, polymers, foams and similar <i>coatings</i>			X
Polymeric and similar materials, including laminates, whether textile reinforced or not, but excluding other textiles			X
Paper and paper board			X
Textiles, whether natural or synthetic			X
Glass, ceramic, metallic materials			X
Other materials whether mass coloured or not (e.g. wood, fibre board, hard board, bone and leather)			X
Compressed paint tablets, materials intended to leave a trace or similar materials in solid form appearing as such in the toy (e.g. the cores of colouring pencils, chalk, crayons)	X		
Pliable modelling materials, including modelling clays and plaster [3]	PRXE	TEW	
Liquid paints, including finger paints, varnishes, lacquers, liquid ink in pens and similar materials in liquid form appearing as such in the toy (e.g. slimes, bubble solution)	eh.ai)	X	
Glue sticks https://standards.iteh.ai/catalog/standards/si	st/f846ae5d-9	cb9-4 <b>X</b> 16-884	<del>1</del> 9-

#### Reply

It is recommended to use Table 1 under 4.1 from EN 71-3:2013+A1:2014 which categorizes the toy materials according to their application.

— If the toy material is a modelling material then it should be evaluated as a category I material;

If the toy material is paint (other than compressed paint tablets) then it should be evaluated as a category II material, even for high viscous paint.

REQ 03-15 (BSI, UK)