



SLOVENSKI STANDARD
SIST-TP CEN/TR 18137:2025

01-januar-2025

Otroški visoki stoli in učni stolpi - Zbrane interpretacije standardov CEN/TC 364

High chairs and learning towers - Compiled interpretations of CEN/TC 364 standards

Hochstühle und Lerntürme - Zusammengestellte Interpretationen zu Normen des CEN/TC 364

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Ta slovenski standard je istoveten z: CEN/TR 18137:2024

ICS:	SIST-TP CEN/TR 18137:2025	
97.140	Pohištvo	Furniture
97.190	Otroška oprema	Equipment for children

SIST-TP CEN/TR 18137:2025

en

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English Version

High chairs and learning towers - Compiled interpretations of CEN/TC 364 standards

Hochstühle und Lerntürme - Zusammestellte Interpretationen zu Normen des CEN/TC 364

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EUROPEAN COMMITTEE FOR STANDARDIZATION
COMITÉ EUROPÉEN DE NORMALISATION
EUROPÄISCHES KOMITEE FÜR NORMUNG

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European foreword

This document (CEN/TR 18137:2024) has been prepared by Technical Committee CEN/TC CEN/TC 364 “High chairs and learning towers”, the secretariat of which is held by UNI.

Attention is drawn to the possibility that some of the elements of this document may be the subject of patent rights. CEN shall not be held responsible for identifying any or all such patent rights.

Any feedback and questions on this document should be directed to the users’ national standards body. A complete listing of these bodies can be found on the CEN website.

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CEN/TR 18137:2024 (E)**Introduction**

This document contains replies to requests for interpretation and clarifications with regard to the understanding of clauses in the standards elaborated within the CEN/TC 364. The replies concern those requests which have resulted in an interpretation or the decision that no action is necessary.

An interpretation does not have the same status as the text of the standard, nor can it overrule the text of the standard. However, following an interpretation should give assurance that the relevant clause of the standard has been correctly applied. An interpretation will only be regarded as a clarification of the meaning of the standard.

a) Disclaimer:

The information contained herein is for guidance only and does not reflect the formal approval by CEN or CEN member bodies. It should be noted that the interpretations are neither part of any standard nor have been referenced in the Official Journal of the European Union.

b) Requests for interpretation:

Requests for interpretations may be submitted by a CEN member body through its national committee or by a CEN/TC 364 liaison (but not directly by an individual or a company) – in accordance with the interpretation protocols agreed by CEN/TC 364.

A request for an interpretation may lead to:

1) an interpretation of the standard:

this should reflect a reasonable interpretation of how the standard should be used, while taking into account:

i) the wording of the standard;

ii) the rationale of the standard;

iii) the history of the standard;

2) a no-action decision:

this is applicable when it is agreed that the standard appropriately specifies how a high chair and a learning tower article should be assessed;

3) a proposal for an amendment of the standard:

this is applicable when it is agreed that the standard is deficient in some way.

NOTE Interpretations are published in CEN/TR 18137, which will be updated on a regular basis.

Proposals for amendments will be progressed as new work item proposals in accordance with CEN rules.

c) Answers to requests for interpretations:

Since requests for interpretations are submitted through a CEN member body, it is assumed that the member body will keep itself informed about decisions concerning the request and its progress and will itself inform the originator of the request as appropriate.