



**International  
Standard**

**ISO 20539**

**Translation, interpreting and  
related technology — Vocabulary**

*Traduction, interprétation et technologies apparentées —  
Vocabulaire*

**Second edition  
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## Foreword

ISO (the International Organization for Standardization) is a worldwide federation of national standards bodies (ISO member bodies). The work of preparing International Standards is normally carried out through ISO technical committees. Each member body interested in a subject for which a technical committee has been established has the right to be represented on that committee. International organizations, governmental and non-governmental, in liaison with ISO, also take part in the work. ISO collaborates closely with the International Electrotechnical Commission (IEC) on all matters of electrotechnical standardization.

The procedures used to develop this document and those intended for its further maintenance are described in the ISO/IEC Directives, Part 1. In particular, the different approval criteria needed for the different types of ISO document should be noted. This document was drafted in accordance with the editorial rules of the ISO/IEC Directives, Part 2 (see [www.iso.org/directives](http://www.iso.org/directives)).

ISO draws attention to the possibility that the implementation of this document may involve the use of (a) patent(s). ISO takes no position concerning the evidence, validity or applicability of any claimed patent rights in respect thereof. As of the date of publication of this document, ISO had not received notice of (a) patent(s) which may be required to implement this document. However, implementers are cautioned that this may not represent the latest information, which may be obtained from the patent database available at [www.iso.org/patents](http://www.iso.org/patents). ISO shall not be held responsible for identifying any or all such patent rights.

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For an explanation of the voluntary nature of standards, the meaning of ISO specific terms and expressions related to conformity assessment, as well as information about ISO's adherence to the World Trade Organization (WTO) principles in the Technical Barriers to Trade (TBT), see [www.iso.org/iso/foreword.html](http://www.iso.org/iso/foreword.html).

This document was prepared by Technical Committee ISO/TC 37, *Language and terminology*, Subcommittee SC 5, *Translation, interpreting and related technology*.

This second edition cancels and replaces the first edition (ISO 20539:2019), which has been technically revised.

The main changes are as follows:

- new terminological entries arising from the publication of new and revised International Standards in the fields of translation, interpreting and related technology have been added;
- some terminological entries have been updated.

Any feedback or questions on this document should be directed to the user's national standards body. A complete listing of these bodies can be found at [www.iso.org/members.html](http://www.iso.org/members.html).

## Introduction

This document is intended to provide a description of concepts used in International Standards on translation, interpreting and related technologies. Some of the concepts in these domains are referred to in different ways by practitioners. It is not expected that these differences will disappear in the short term. However, it is likely that in the long term, consistency in terms and definitions across the related International Standards will have a standardizing effect in practice.

Information within terminological entries in this document has been structured in accordance with ISO 10241-1, and concepts have been grouped, as far as was possible, according to thematic order, as defined in ISO 1087:2019, 3.7.11. Related concepts are grouped together under subheadings. The subheadings are:

- key concepts;
- concepts common to translation and interpreting;
- concepts relating to translation;
- concepts relating to interpreting;
- concepts relating to technology.

The last subheading is divided into two parts: technology relating to translation and that relating to interpreting.

An effort has been made to avoid using terms without having defined the relevant concept first. This is to ensure that the reader does not come across a term for the first time within the definition of another concept, with no clear understanding of it. For example, “floor” is defined before the term is used in the definition of “language distribution”.

For the convenience of readers, an index is provided at the end of this document, in which all terms are listed alphabetically, with their relevant terminological entry numbers.

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# Translation, interpreting and related technology — Vocabulary

## 1 Scope

This document defines terms for International Standards on translation, interpreting and related technology.

## 2 Normative references

There are no normative references in this document.

## 3 Terms and definitions

ISO and IEC maintain terminology databases for use in standardization at the following addresses:

- ISO Online browsing platform: available at <https://www.iso.org/obp>
- IEC Electropedia: available at <https://www.electropedia.org/>

### 3.1 Key concepts

#### 3.1.1 language

systematic use of voice, characters, symbols or signs by which to communicate

#### 3.1.2 content

information in any form

EXAMPLE     Text (3.3.1), audio, video.

#### 3.1.3 source language

language (3.1.1) from which content (3.1.2) is translated (3.1.8) or interpreted (3.1.10)

#### 3.1.4 target language

language (3.1.1) into which content (3.1.2) is translated (3.1.8) or interpreted (3.1.10)

#### 3.1.5 source language content

content (3.1.2) to be translated (3.1.8) or interpreted (3.1.10)

#### 3.1.6 target language content

content (3.1.2) translated (3.1.8) or interpreted (3.1.10) from a source language (3.1.3)

#### 3.1.7 signed language

language (3.1.1) which uses a combination of hand shapes, orientation and movement of the hands, arms or body, and facial expressions

### 3.1.8

#### **translate**

render *source language content* (3.1.5) into *target language content* (3.1.6) in written form or *signed language* (3.1.7)

### 3.1.9

#### **translation**

rendering *source language content* (3.1.5) into *target language content* (3.1.6) in written form or *signed language* (3.1.7)

### 3.1.10

#### **interpret**

render spoken or signed information from a *source language* (3.1.3) into a *target language* (3.1.4) in spoken or signed form, conveying both the meaning and *language register* (3.2.2) of the *source language content* (3.1.5)

### 3.1.11

#### **interpreting**

interpretation

rendering spoken or signed information from a *source language* (3.1.3) into a *target language* (3.1.4) in spoken or signed form, conveying both the meaning and *language register* (3.2.2) of the *source language content* (3.1.5)

### 3.1.12

#### **translator**

person who *translates* (3.1.8)

### 3.1.13

#### **interpreter**

person who *interprets* (3.1.10)

## 3.2 Concepts common to translation and interpreting

### 3.2.1

#### **domain**

sphere of knowledge or activity

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Note 1 to entry: A domain can have its own culture, social context and linguistic characteristics.

### 3.2.2

#### **language register**

*language* (3.1.1) variety used for a particular purpose or in an event of language use, depending on the type of situation, especially its degree of formality

Note 1 to entry: A person usually has more than one language register in their linguistic repertoire and can vary their use of language register according to their perception of what is appropriate for different purposes or *domains* (3.2.1).

[SOURCE: ISO/TR 20694:2018, 3.3, modified — The wording “An individual usually has” has been changed to “A person usually has”, “verbal repertoire” has been changed to “linguistic repertoire” and the word “language” has been added before “register” in Note 1 to entry.]

### 3.2.3

#### **language proficiency**

ability of a person to understand or communicate in a given *language* (3.1.1)

Note 1 to entry: Language proficiency generally refers to speaking, listening, reading and writing skills.

### 3.2.4

#### **competence**

ability to apply knowledge, experience and skills to achieve intended results



**3.2.5**

**qualification**

demonstrated education, training and work experience, where applicable

[SOURCE: ISO/IEC 17024:2012, 3.7]

**3.2.6**

**continuing professional development**

CPD

continuing education

maintaining, improving or increasing knowledge and skills related to a professional activity

**3.2.7**

**authorization**

third-party attestation of a person's right to provide a specialized service

**3.2.8**

**end user**

person or group of persons that ultimately uses a service

**3.2.9**

**client**

customer

person, or organization, who enters into a formal agreement for the provision of a service

Note 1 to entry: The formal agreement can, for example, take the form of a contract or an interdepartmental service agreement between units of an organization.

Note 2 to entry: The client can be the *end user* (3.2.8), but this does not have to be the case.

**3.3 Concepts relating to translation**

**3.3.1**

**text**

*content* (3.1.2) in written form

**3.3.2**

**document**

information and the medium on which it is contained

[SOURCE: ISO 9000:2015, 3.8.5, modified — The Example and notes to entry have been removed.]

**3.3.3**

**translation output**

result of *translation* (3.1.9)

**3.3.4**

**translation service**

production and delivery of *target language content* (3.1.6) according to specifications issued by a *client* (3.2.9)

**3.3.5**

**translation service provider**

TSP

person or organization that performs a *translation service* (3.3.4)

**3.3.6**

**translation workflow**

sequence of activities required to produce *target language content* (3.1.6)

**3.3.7**

**review**

monolingual editing

examination of the entire *target language content* (3.1.6) to ensure its *domain* (3.2.1) accuracy

**3.3.8**

**reviewer**

person who performs *review* (3.3.7)

**3.3.9**

**reversion**

bilingual editing

examination of the entire *target language content* (3.1.6) against the *source language content* (3.1.5) to ensure linguistic accuracy and faithfulness to the source language content

**3.3.10**

**reviser**

person who performs *revision* (3.3.9)

**3.3.11**

**check**

*translator's* (3.1.12) examination of *target language content* (3.1.6) upon completion of *translation* (3.1.9)

**3.3.12**

**proofread**

examine the final *target language content* (3.1.6) and apply *corrections* (3.3.18) before submission to the *client* (3.2.9)

**3.3.13**

**proofreader**

person who *proofreads* (3.3.12)

**3.3.14**

**process**

set of interrelated and interacting activities performed in order to achieve an objective

**3.3.15**

**project**

unique *process* (3.3.14), consisting of a set of coordinated and controlled activities with start and finish dates, undertaken to achieve an objective conforming to specific requirements, including the constraints of time, cost and resources

[SOURCE: ISO 9000:2015, 3.4.2, modified — The notes to entry have been removed.]

**3.3.16**

**project management**

planning, organizing, monitoring, controlling and reporting of all aspects of a *project* (3.3.15) to achieve the project objectives

[SOURCE: ISO 9000:2015, 3.3.12, modified — The wording “and the motivation of all those involved in it” has been removed.]

**3.3.17**

**project manager**

PM

person responsible for *project management* (3.3.16)