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## **Gap analysis for standardization on sustainable and human-centred societies enabled with cyber physical systems**

**iTeh STANDARD PREVIEW**  
**(standards.iteh.ai)**

IWA 39:2022

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## Foreword

ISO (the International Organization for Standardization) is a worldwide federation of national standards bodies (ISO member bodies). The work of preparing International Standards is normally carried out through ISO technical committees. Each member body interested in a subject for which a technical committee has been established has the right to be represented on that committee. International organizations, governmental and non-governmental, in liaison with ISO, also take part in the work. ISO collaborates closely with the International Electrotechnical Commission (IEC) on all matters of electrotechnical standardization.

The procedures used to develop this document and those intended for its further maintenance are described in the ISO/IEC Directives, Part 1. In particular, the different approval criteria needed for the different types of ISO documents should be noted. This document was drafted in accordance with the editorial rules of the ISO/IEC Directives, Part 2 (see [www.iso.org/directives](http://www.iso.org/directives)).

Attention is drawn to the possibility that some of the elements of this document may be the subject of patent rights. ISO shall not be held responsible for identifying any or all such patent rights. Details of any patent rights identified during the development of the document will be in the Introduction and/or on the ISO list of patent declarations received (see [www.iso.org/patents](http://www.iso.org/patents)).

Any trade name used in this document is information given for the convenience of users and does not constitute an endorsement.

For an explanation of the voluntary nature of standards, the meaning of ISO specific terms and expressions related to conformity assessment, as well as information about ISO's adherence to the World Trade Organization (WTO) principles in the Technical Barriers to Trade (TBT), see [www.iso.org/iso/foreword.html](http://www.iso.org/iso/foreword.html).

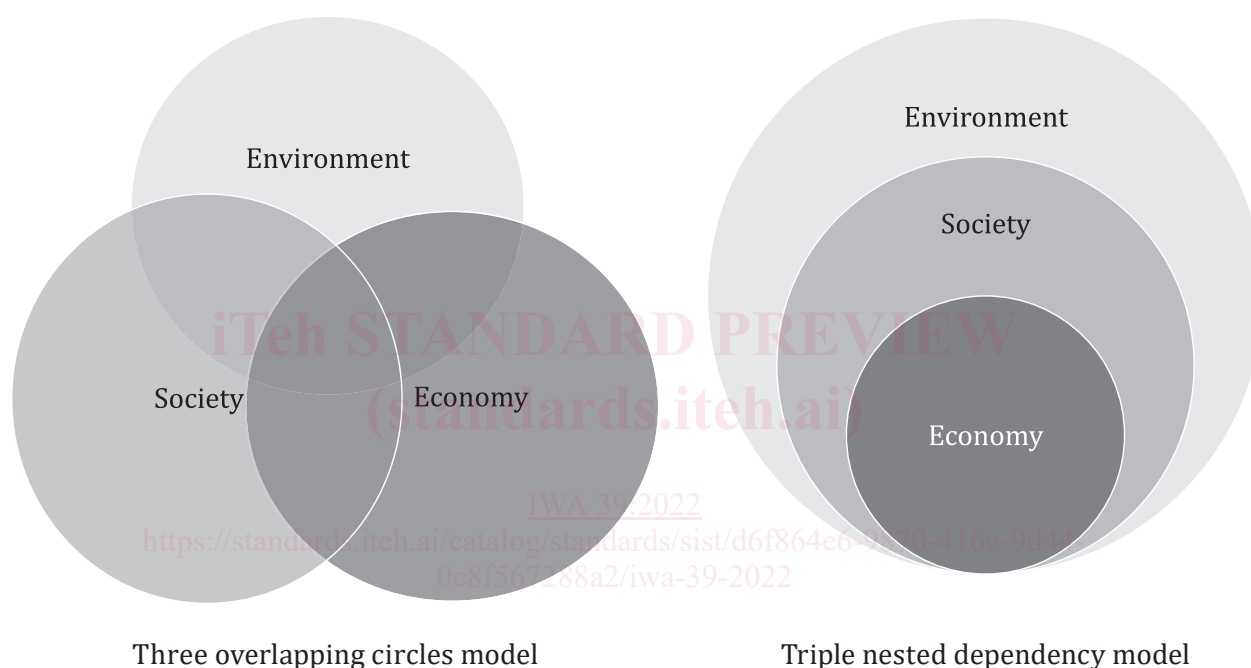
International Workshop Agreement IWA 39 was approved at a series of workshops hosted by the Japanese Industrial Standards Committee (JISC), in association with Japanese Standards Association (JSA), held virtually in February 2021, May 2021, September 2021 and February 2022.

Any feedback or questions on this document should be directed to the user's national standards body. A complete listing of these bodies can be found at [www.iso.org/members.html](http://www.iso.org/members.html).

## Introduction

The seventeen UN Sustainable Development Goals (SDGs) provide a shared blueprint for peace and prosperity for people and the planet, now and into the future. ISO, IEC and other standards development organizations (SDOs) are making efforts to contribute to SDGs through the development of international standards and deliverables.

Sustainability is important for many reasons including environmental quality; to have healthy communities, clean air, natural resources, and a nontoxic environment. Sustainability is most often defined as meeting the needs of the present without compromising the ability of future generations to meet theirs. It has three main pillars: Economic, Environmental, and Social. These three pillars as shown in [Figure 1](#) are informally referred to as people, planet and profit. However, it refers to four distinct areas: Human, Social, Economic and Environmental.



**Figure 1 — The triple nested dependency model of sustainability**

In this triple nested dependency model, the three sectors are co-dependent and it is recognized that the economy is a wholly owned subsidiary of the society which in turn is a wholly owned subsidiary of the environment. They not only co-exist but interact. Rather than the three sectors competing, this model reminds us that without clean water, fresh air and healthy ecosystems the society and the economy cease to function.

The importance of environmental issues (e.g., climate action) is widely recognized around the world, and many international standardization and international initiatives are trying to resolve these issues. This, however, does not expand quickly since it requires fundamental behavioural changes which are difficult to scale beyond individuals, and across organizations and nations. One of the major reasons for this difficulty is that some of the actions for achieving sustainability goals have conflicts with each other, which are called issue linkages, typically between human-centred aspects and environmental sustainability aspects which need to be resolved and harmonized.

Human needs are a powerful explanation of human behaviour and social interaction. All individuals have needs that they strive to satisfy.

Technologies such as Cyber-Physical Systems (CPS) and Internet of Things (IoT) have the potential to help create a society in which people enjoy their lives without feeling any restrictions, while contributing to the improvement of social, environmental and economic sustainability.

However, there is a concern that CPS can have adverse effects, which is an issue to be considered when a CPS is introduced into society.

Issues related to human-centred aspects and other sustainability aspects have been discussed in documents developed by ISO/TC 207, *Environmental management*, in International Standards such as ISO 26000, and in initiatives led by international organizations such as the World Business Council for Sustainable Development (WBCSD) and the World Economic Forum (WEF). However, there is no current area of standardization which addresses a holistic view of this landscape and how to resolve those issues enabled by CPS, which also consider any adverse impacts.

Humans need to radically change our relationship, not just with the planet, but with the objects with which we fill our lives to advance the progress we can make towards sustainability. We need to change how we think about technology and innovation. Rather than allowing technological advancement to steer our narratives, innovation and technology should help us build bridges between the worlds we inhabit now and the ones we imagine for tomorrow.

This document was developed at a series of workshops whose participants conducted a gap analysis between the existing areas of standardization and the goal of achieving human-centred sustainability.

This document is the result of an open and transparent multi-stakeholder process involving experts from different countries representing a variety of different perspectives. It is a voluntary guidance document intended for global use.

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# Gap analysis for standardization on sustainable and human-centred societies enabled with cyber physical systems

## 1 Scope

This document provides a gap analysis between existing areas of standardization and the needs of human-centred sustainable societies enabled by cyber physical systems. This document does not cover the technical requirements of cyber physical systems.

## 2 Normative references

There are no normative references in this document.

## 3 Terms and definitions

For the purposes of this document, the following terms and definitions apply.

ISO and IEC maintain terminology databases for use in standardization at the following addresses:

- ISO Online browsing platform: available at <https://www.iso.org/obp>
- IEC Electropedia: available at <https://www.electropedia.org/>

### 3.1

#### **cyber physical system CPS**

system with digital, analogue, cyber, physical and human components interacting with each other, engineered to function through integrated physics and logic

### 3.2

#### **system of systems SoS**

set of operationally and managerially independent systems that coordinate their work together to achieve one or more common stated purposes

Note 1 to entry: Each constituent is a useful system by itself, having its own management, goals, and resources, and coordinates within the SoS to provide the unique capability of the SoS.

[SOURCE: IEC Electropedia, IEV 871-05-03, modified — The words “are operated together for a period of time” have been replaced by “coordinate their work together” and the word “common” has been added in the definition; the original Note 1 to entry has been replaced by a new Note 1 to entry adapted from ISO/IEC/IEEE 24748-1:2018, 3.56.]

### 3.3

#### **issue linkage**

conflict between some of the actions for achieving different sustainability goals

### 3.4

#### human-centred sustainable society

society that is highly sustainable supporting human well-being and dignity

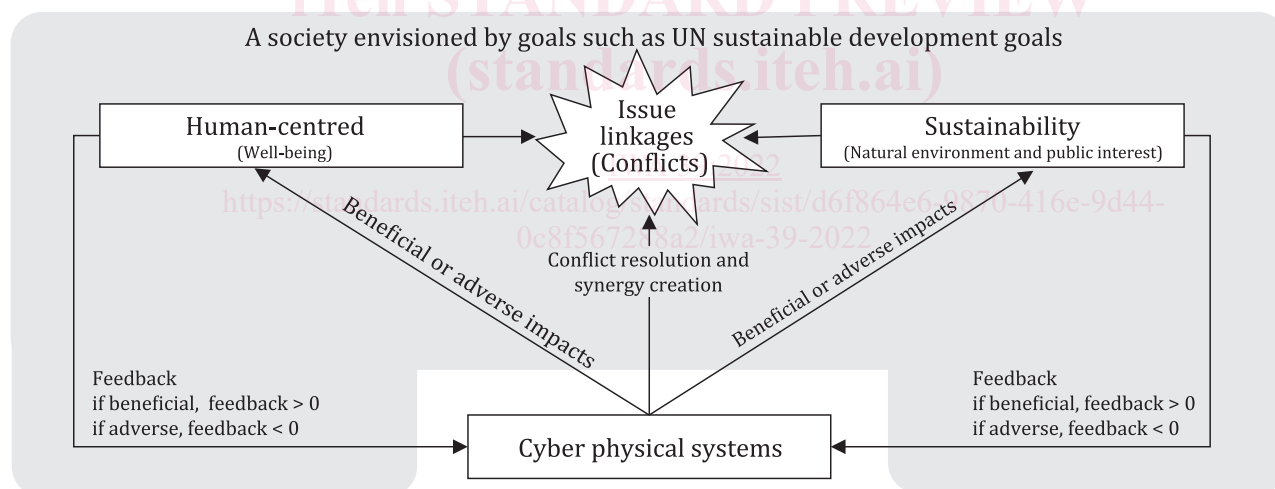
Note 1 to entry: In this document, the state of a human-centred sustainable society is referred to as “human-centred sustainability”. Sustainability in a broader sense can include a part of human-centred aspects, however, it does not cover all of them, and includes *issue linkages* (3.3) between human-centred aspects and others. For this reason, the term “human-centred sustainability” is used in this document.

## 4 Overview

### 4.1 General

The society envisioned in this document is a human-centred sustainable society contributing to UN SDGs and other relevant issues. This document focuses specifically on how human-centred sustainability and other sustainability (e.g. environmental sustainability) is enabled or impacted by CPS (both beneficially and adversely), and on how the issue linkages between SDGs and other relevant issues can be resolved and harmonized by CPS.

Interactions between a physical (or real) space and cyberspace, beneficial or adverse, are intrinsic properties of CPS. On the contrary, feedback from the real space to CPS in terms of human-centred and other sustainability aspects are investigated in this document. If the CPS has a beneficial impact, the feedback should be positive to enhance the impact even more, but if the impact is adverse, the feedback should be negative to suppress the impact (see Figure 2).



**Figure 2 — Perspectives of the gap analysis**

This document outlines issues and practices and provides lists of related standards, based on the following four perspectives:

- how human-centred aspects are impacted by CPS (see [Clause 5](#));
- how sustainability (environment and society) is impacted by CPS (see [Clause 6](#));
- what the issue linkages are and how CPS can help (see [Clause 7](#));
- how CPS can be implemented to resolve the identified issues (see [Clause 8](#)).

[Table 1](#) list issues and practices related to human-centred sustainability together with their relevance to SDGs, indicating beneficial impacts or adverse impacts. Referenceable documents for subjects of each perspective are listed in the subsequent tables, indicating the relevant SDGs and type of standards defined in [4.3](#).



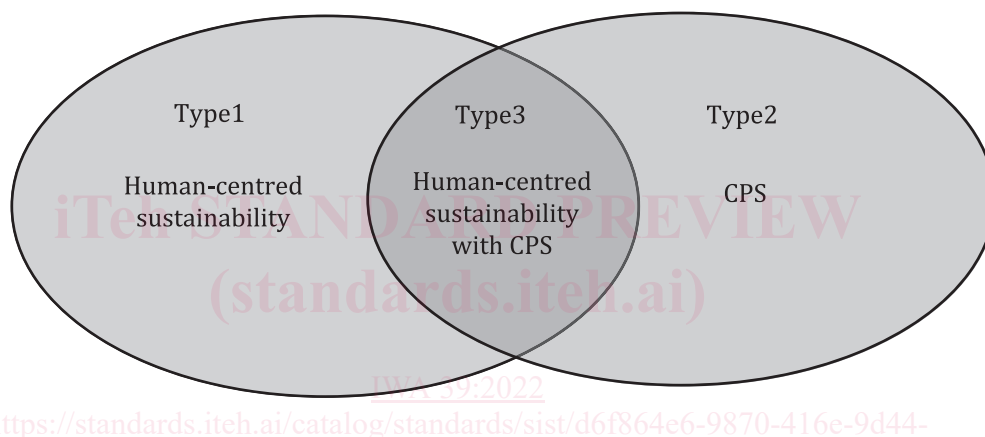
## 4.2 Existing standardization

A number of international standards have already been published by ISO, IEC and ITU-T on human-centred sustainability and CPS. In addition to the published standards, this document also cites work items under development for reference.

## 4.3 Categories of standardization

In this document, international standards published by ISO, IEC and ITU-T are categorized as follows (see [Figure 3](#)).

- Type 1: Standardization addressing human-centred sustainability which apparently has a potential relevance to CPS.
- Type 2: Standardization addressing CPS which apparently has a potential relevance to human-centred sustainability.
- Type 3: Standardization addressing both human-centred sustainability and CPS.



**Figure 3 — Existing standardization mapping on human-centred sustainability with CPS**

The results of the gap analysis between fields of existing standardization and the goals of pursuing sustainability and improvement for human-centred aspects are given in [Clause 9](#).

## 5 How human-centred aspects are impacted by CPS

### 5.1 Relevant issues and practices

Human-centred aspects constitute a broad concept that includes many aspects of our daily lives. It encompasses financial well-being, relationships with family and friends, harmony with nature, emotional and physical health and spiritual wealth. It is relevant to activities at work and recreation, how people feel about their community and personal safety.

By using a variety of technologies, e.g. Artificial Intelligence (AI) and IoT sensors, CPS supports the automation of repetitive and cognitively difficult tasks across several activities, while also being focused on delivering an improved society.

The new society envisioned is not intended to simply replace human beings with automation, but also to create new and higher quality jobs. Automation is not intended to take the place of human beings but to support them, using robots and other intelligent technology that interacts with people to prevent them from carrying out activities that are dangerous or burdensome to the mental and physical health of the individual.

In addition to protecting human beings from harmful activities, CPS allows the accumulation of societal knowledge which can be used to establish a collective intelligence and be made available to society for the purpose of solving various problems.

While CPS has a great potential to be beneficial to human-centred aspects in society, it also creates concerns because of its adverse impacts or issues related to basic human rights.

[Table 1](#) shows examples of how human-centred aspects are impacted by CPS. Even though the CPS issues and practices can be seen to deliver beneficial impact for the SDGs listed below, the CPS perspective also gives a holistic view of the impact and issues of technology in terms of both beneficial and adverse effects on other SDGs.

- SDG 3 Good health and well-being
- SDG 4 Quality education
- SDG 5 Gender equality
- SDG 7 Affordable and clean energy
- SDG 8 Decent work and economic growth
- SDG 9 Industry, innovation and infrastructure
- SDG 10 Reduced inequalities
- SDG 12 Responsible consumption and production
- SDG 16 Peace, justice and strong institutions

Ethical concerns and the impact on privacy are also included in the CPS perspective. This is important as ethical concerns and any unintended consequences which can result are not explicitly included in the seventeen SDGs but will have a social impact on how human-centred sustainable initiatives are impacted by CPS.

**Table 1 — Issues and practices impacted by CPS**

Issues/practices	SDGs with beneficial impact	SDGs with adverse impact
<p>Avatars</p> <p>With the declining birth-rate and increasing aging population, it is expected that the growth of the working population will decline in the future. By utilizing avatars, it is possible to carry out dangerous work or manage labour shortages. In addition, it is expected that AI will improve performance across economies. Robots can use AI without any human intervention, whilst the use of avatars is a human-centred approach which it is hoped will extend or enhance human capabilities. Currently society is restricted to using technology which depends on physical locations where people live, but avatars can be used to access any location.</p> <p>The presence of avatars in the Metaverse has the potential to overcome gender differences, the presence or absence and degree of disabilities.</p>	<p>SDG 3 Good health and well-being</p> <p>SDG 5 Gender equality</p> <p>SDG 8 Decent work and economic growth</p>	<p>SDG 16 Peace, justice and strong institutions</p>
<p>Cyborgs</p> <p>Cyborg technology (e.g., next-gen prosthesis) can benefit humans (SDG 3 and SDG 8) because it can restore/enhance/complement the body's functions.</p>	<p>SDG 3 Good health and well-being</p>	

Table 1 (continued)

Issues/practices	SDGs with beneficial impact	SDGs with adverse impact
<p>Brain machine interface</p> <p>The level that a brain machine interface can alter the data in the brain. Brain machine interface can boost education by installing new knowledge (SDG 4.), but overuse of it can cause an altered personality.</p>	<p>SDG 4</p> <p>Quality education</p>	<p>SDG 3</p> <p>Good health and well-being</p>
<p>Proton Beam Therapy</p> <p>The new particle accelerator for Proton Beam Therapy (PBT) will be smaller than the synchrotron already in use in healthcare. It will be connected to a mechanical structure that allows the proton beams to rotate around the patient and to remove a tumour from multiple directions. Utilizing sensing data from multiple installed devices as well as 3D real-time modelling of the precise shape of the target tumour, this treatment is particularly suitable for tumours that are inoperable or that are located near delicate organs and structures such as the brain, heart, head, neck, prostate and spinal cord.</p>	<p>SDG 3</p> <p>Good health and well-being</p>	
<p>Measurement of happiness</p> <p>A large amount of data related to body movements replaced by 0s and 1s was collected from thousands of people. Various questions were asked to determine if they were experiencing happiness. AI was used to analyse the correlation between the data on body movements and happiness. As a result, a complex but unique array of 0s and 1s which appears to show how people experience happiness was discovered.</p>	<p>SDG 3</p> <p>Good health and well-being</p>	
<p>AI service for mental health</p> <p>This is a new approach to using the new provisions for Age-Appropriate Design under the UK General Data Protection Regulation (GDPR) to create an AI service which helps young people understand the impact on their mental health. They are designing the service using regulations not applying the regulations after the technology is built. Building in safety into an AI service which has the concerns and the safety of the citizens at the core.</p>	<p>SDG 3</p> <p>Good health and well-being</p>	
<p>Estate and Building service with CPS</p> <p>This service uses CPS technology to ensure buildings are Covid safe, including protecting arriving visitors and personnel working within buildings on all floors, and in meeting rooms. It can be directly connected to all building management and room booking systems to always ensure the safety and well-being of all visitors and occupants.</p>	<p>SDG 9</p> <p>Industry, Innovation and Infrastructure</p>	
<p>CPS to protect human rights</p> <p>A considerable amount of the world's economies are still exploiting forced labour, child labour, human trafficking and modern slavery. Key reasons for this are the pressure to compete on price for products, the lack of visibility of the entire value chain and in particular the multiple jurisdictions that are used to 'hide' these practices. Information transfer to support eradication of these practices has been difficult but CPS can help. CPS can support collaboration across nations using the data created in a CPS enabled value chain to provide transparent and trustworthy information exchanges across multiple jurisdictions. CPS can be used to identify victims and support investigations and prosecutions.</p> <p>An example use case - The use of AI to find signatures of trafficking with the CPS value chain. Often these are images which contain particular objects with the addition of a specific tattoo that traffickers use to brand their victims.</p>	<p>SDG 3</p> <p>Good health and well-being</p> <p>SDG 10</p> <p>Reduced inequalities</p> <p>SDG 16</p> <p>Peace, justice and strong institutions</p>	

**Table 1** (continued)

Issues/practices	SDGs with beneficial impact	SDGs with adverse impact
Blockchain Traceability Platform to combat child labour This Platform equips businesses and other stakeholders with tools to trace their supply chains by blockchain technology, thereby supporting the business sector's efforts to source materials untainted by child labour.	SDG 8 Decent work and economic growth	SDG 12 Responsible consumption and production
Hearing aid used as connected device The Hearing Aid not only compensates the hearing ability of persons with hearing difficulties but provides them with more convenience in their life than persons without hearing difficulties; with the Hearing Aid, for example, they can connect wirelessly to any modern smartphone and get access to our wide range of accessories with direct streaming of stereo sound.	SDG 3 Good health and well-being	
Côte d'Ivoire data system for traceability A pilot project aimed at building data systems that are owned by the cooperatives themselves, provide important information about where their cocoa comes from, and strengthen their position as trading partners.	SDG 8 Decent work and economic growth	
There is a gap between advanced economies and developing countries. This gap suggests the need to address the following issues. — How will the transition of societies like the ones of developing countries take place and how much resource will it take? — Millions of people in the developing world will be left without jobs and incomes as they are mainly groups of manual workers, unskilled farmers and unskilled industrial workers. — Will they be trained? Will they be subsidized? How will they adapt so that they can cope? — How policymaking will be affected by the human-centred sustainability enabled by CPS?	SDG 8 Decent work and economic growth	

## 5.2 Existing documents

Tables 2 to 7 list existing documents related to following topics, categorized as follows:

- a) Human and organizational aspects (see Table 2)
- b) Health and well-being (see Table 3)
- c) Education (see Table 4)
- d) Water service (see Table 5)
- e) Industry and innovation (see Table 6)
- f) Ethical concerns and trustworthiness (see Table 7)

The documents that are not, for the moment, directly relevant to CPS are included if their subjects can potentially be impacted by CPS in the future (i.e. Type 1).

**Table 2 — Existing documents related to Human and organizational aspects**

Document	Title	Committee	SDG	Type
ISO 27501:2019	<i>The human-centred organization — Guidance for managers</i>	ISO/TC 159/SC 1	SDG 8 Decent work and economic growth	1