

ISO/~~DIS~~**FDIS 53800:2023**(P)

First edition

ISO/PC.337

Secretariat: AFNOR

Date: ~~2023~~2024-02-2002

Guidelines for promotion and implementation of gender equality and women's empowerment

Lignes directrices relatives à la promotion et à la mise en œuvre de l'égalité entre les femmes et les hommes et de l'autonomisation des femmes

iTeh Standards
(<https://standards.iteh.ai>)
FDIS stage ment Preview

ISO/FDIS 53800

<https://standards.iteh.ai/catalog/standards/iso/454c414d-2913-4576-ad29-39fabf01338f/iso-fdis-53800>

© ISO ~~2023~~2024

All rights reserved. Unless otherwise specified, or required in the context of its implementation, no part of this publication may be reproduced or utilized otherwise in any form or by any means, electronic or mechanical, including photocopying, or posting on the internet or an intranet, without prior written permission. Permission can be requested from either ISO at the address below or ISO's member body in the country of the requester.

ISO copyright office
CP 401 • Ch. de Blandonnet 8
CH-1214 Vernier, Geneva
Phone: + 41 22 749 01 11
E-mail: copyright@iso.org
Website: www.iso.org

Published in Switzerland

Field Code Changed

iTeh Standards (<https://standards.iteh.ai>) Document Preview

[ISO/FDIS 53800](#)

<https://standards.iteh.ai/catalog/standards/iso/454c414d-2913-4576-ad29-39fabf01338f/iso-fdis-53800>

Contents

Foreword	v
Introduction.....	vi
1 Scope.....	8
2 Normative references	8
3 Terms and definitions	8
4 Methodology.....	16
4.1 Overview of the methodology.....	16
4.2 Steps in the implementation of the methodology.....	17
4.2.1 General.....	17
4.2.2 Understanding the document and its terminology	18
4.2.3 Analyse the current situation in regard to gender equality	18
4.2.4 Identify the stakeholders.....	18
4.2.5 Identify and prioritize issues on gender equality	19
4.2.6 Associate stakeholders with issues	19
4.2.7 Implement a continuous improvement approach (PDCA cycle).....	19
4.3 Integrating the approach into the organization's sustainability and social responsibility policy	19
4.4 Organization's status regarding gender equality.....	20
4.4.1 General information.....	20
4.4.2 Identifying stakeholders.....	20
4.5 Collecting and analysing data on the status of gender equality within the organization	21
4.5.1 General.....	21
4.5.2 Qualitative and quantitative data collection.....	22
4.5.3 Specific focus on quantitative elements	23
5 Guidelines on gender equality	24
5.1 Internal dimension of the organization	24
5.1.1 Governance	24
5.1.2 Labour practices	26
5.1.3 Raising awareness among internal stakeholders.....	28
5.1.4 Support for internal stakeholders.....	28
5.2 Activity and investments of the organization.....	30
5.2.1 Provision of gender responsive goods and services.....	30
5.2.2 Sustainable procurement	32
5.2.3 Gender-responsive budgeting.....	32
5.3 External relations of the organization.....	33
5.3.1 Outreach to External Stakeholders.....	33
5.3.2 Setting up partnerships.....	34
5.4 Internal and external communication.....	35

ISO/~~DIS~~FDIS 53800:2023(~~F~~2024(en))

5.4.1 Editorial content..... 35

5.4.2 Communication actions..... 35

Annex A (informative) Guideline for the development of a grievance mechanism to prevent, detect and respond to gender-based violence (GBV), including sexual exploitation, abuse, and harassment (SEAH) internally as well as in engagement with external stakeholders 1

Annex B (informative) Indicators of the comparative situation of women and men 9

Annex C (informative) Good practices and practical examples 13

Bibliography..... 31

iTeh Standards
(<https://standards.itih.ai>)
Document Preview

ISO/FDIS 53800

<https://standards.itih.ai/catalog/standards/iso/454c414d-2913-4576-ad29-39fabf01338f/iso-fdis-53800>

Foreword

ISO (the International Organization for Standardization) is a worldwide federation of national standards bodies (ISO member bodies). The work of preparing International Standards is normally carried out through ISO technical committees. Each member body interested in a subject for which a technical committee has been established has the right to be represented on that committee. International organizations, governmental and non-governmental, in liaison with ISO, also take part in the work. ISO collaborates closely with the International Electrotechnical Commission (IEC) on all matters of electrotechnical standardization.

The procedures used to develop this document and those intended for its further maintenance are described in the ISO/IEC Directives, Part 1. In particular, the different approval criteria needed for the different types of ISO document should be noted. This document was drafted in accordance with the editorial rules of the ISO/IEC Directives, Part 2 (see www.iso.org/directives).

ISO draws attention to the possibility that the implementation of this document may involve the use of (a) patent(s). ISO takes no position concerning the evidence, validity or applicability of any claimed patent rights in respect thereof. As of the date of publication of this document, ISO ~~had~~ had not received notice of (a) patent(s) which may be required to implement this document. However, implementers are cautioned that this may not represent the latest information, which may be obtained from the patent database available at www.iso.org/patents. ISO shall not be held responsible for identifying any or all such patent rights.

Any trade name used in this document is information given for the convenience of users and does not constitute an endorsement.

For an explanation of the voluntary nature of standards, the meaning of ISO specific terms and expressions related to conformity assessment, as well as information about ISO's adherence to the World Trade Organization (WTO) principles in the Technical Barriers to Trade (TBT), see www.iso.org/iso/foreword.html.

This document was prepared by Project Committee ISO/PC 337.

Any feedback or questions on this document should be directed to the user's national standards body. A complete listing of these bodies can be found at www.iso.org/members.html.

Field Code Changed

Introduction

Despite the real progress that has been made, gender inequalities and gender-based discrimination still remain widespread ~~in~~ throughout the world and in all areas.

Societal gender role expectations towards female and male behaviour are reflected in the very functioning of organizations, including organizational cultures, processes, and hierarchies. Persistent gender inequalities in organizations mirror the structural discrimination women and girls experience in society. By way of example, five out of ten women worldwide are integrated in the labour market, compared with nine out of ten men¹[1]. Still, once employed, women, worldwide, only make 77 cents for every dollar earned by men²[2]. Women remain in the minority in governing bodies³[3] and other ~~position~~ positions of power. Concurrently, the paid and unpaid labour is unequally distributed, women and girls dedicating more time than men and boys to unpaid care and domestic work⁴[4]. Finally, according to the estimates of the World Health Organization, almost one out of three women worldwide declares having been the victim of physical or sexual violence during their lives, not to mention the psychological, economic and social forms of violence⁵[5].

The World Economic Forum publishes annually the Global Gender Gap Report, an analysis that reveals the different situation of the Gender Gap across different geographies⁶[6].

The purpose of this document is to provide guidelines, definitions, procedures and tools that include the framework, resources, policies, tools and good practices, to public and private organizations that encourage, support and direct them to make sustainable progress in promoting and achieving gender equality and women's empowerment, both internally and externally. It is intended to promote a common understanding on the issue of gender equality, and to complement other instruments and initiatives on this subject. Additionally, the document has been developed in a consistent manner with and is linked to other ISO initiatives and instruments such as ISO 30415 ~~Human resource management – Diversity and inclusion~~. It aims to provide support in the fulfilment of their ~~legal~~ obligations regarding gender equality and the UN 2030 Agenda (in particular SDG5 on gender equality),⁷[8], or going beyond, through addressing underlying culture and attitudes and by proposing an approach, operational methods and tools to achieve an organization's stated aims. ~~Recognizing the differences of available resources, the intention of this~~ ~~standard~~ document is to provide practical support for SMEs and small entities, as well as larger organizations, respecting their specific requirements.

While women are ~~in general~~ generally more disadvantaged in ~~fields~~ areas such as the labour market, unpaid care work and sexual and gender-based violence, gender-based discrimination can also affect men and boys in certain aspects of life, ~~including in particular~~ particularly when they do not conform to ~~typical~~ typically recognized gender role perceptions, ~~which~~ can have negative impacts on the lives, health, including mental health, of men and boys. ~~This is why~~ Therefore, in order to address gender inequality, it is important to identify how a particular organizational action or omission affects gender equality. Only once this has been done, ~~can~~ the gender imbalance ~~can~~ be identified, and the appropriate action to address that imbalance ~~can be~~ determined. This is an underlying principle of this document.

Gender equality and women's empowerment are not only a women's issue but should ~~concerns~~ concern everyone and every organization. It is seen both as a human rights issue and as a ~~precondition~~ prerequisite for, and indicator of, sustainable people-centred development. As such, addressing gender equality is a core pillar of any organisation's social responsibility, including their ~~Environmental, Social~~ environmental, social and

¹ ILOSTAT 2020.

² UNWOMEN

³ Ranking of the feminization of executive bodies in SBF 120 companies – 2019 / HR Convictions – Secretary of State for Gender Equality and the Fight against Discrimination.

⁴ International Labour Organization, 2019.

⁵ <https://www.who.int/news-room/fact-sheets/detail/violence-against-women>

⁶ [Global Gender Gap Report 2023 | World Economic Forum \(weforum.org\)](https://www.weforum.org/reports/global-gender-gap-report-2023)

~~Governance~~ (“~~governance~~ (ESG)”) agenda. All organizations are in a position to take ~~action for measures to~~ **promote** gender equality, taking into account the organization’s maturity, nature, size and objectives.

The positive link between gender equality and economic and social development has been demonstrated. It can be perceived as a lever and a source of better outcomes for the organization, and ~~be~~ possibly **be** integrated in the organization’s social responsibility policy when ~~existing it exists~~, or any other relevant policies.

Numerous studies^[11] suggest that there are organizational benefits to promoting gender equality: reduced employee turnover, quality recruitment, a stronger and more productive and innovative work environment among the workforce, effective collaboration, ultimately performing better and achieving more accurate results. ~~Equitable leadership improves decision-making, and for-profit organizations can boost profitability, (e.g. by expanding the customer base, identify new markets and decrease retention costs.)~~

In this document, the gender equality objectives follow the understanding that gender is a social construct. The inequalities targeted are not based on biological criteria, but are the result of the social norms and constructs learned by or imposed on every individual through socialization processes. However, the document also acknowledges and addresses those inequalities that are experienced as a result of biological criteria, such as sexual and reproductive health.

While recognizing the existence of other gender identities, this document specifically focuses on the inequality resulting from the hierarchical organization of the gender-specific roles assigned to women and men, girls and boys, due to their prominently structural character on a society-wide scale.

iTeh Standards (<https://standards.itih.ai>) Document Preview

ISO/FDIS 53800

<https://standards.itih.ai/catalog/standards/iso/454c414d-2913-4576-ad29139fabf01338f/iso-fdis-53800>

⁷Lagarde, C., & Ostry, D. (2018, November 28), Economic Gains from Gender Inclusion: Even Greater than You Thought, [International Monetary Fund Blog post]. Retrieved from: <https://www.imf.org/en/Blogs/Articles/2018/11/28/blog-economic-gains-from-gender-inclusion-even-greater-than-you-thought>.

McKinsey & Company (2015), “The power of parity: How advancing women’s equality can add \$12 trillion to global growth”. Retrieved from: <https://www.mckinsey.com/featured-insights/employment-and-growth/how-advancing-womens-equality-can-add-12-trillion-to-global-growth>.

Bourke, J. (2018). The diversity and inclusion revolution: Eight powerful truths

Deloitte Review, issue 22. Deloitte. Retrieved from: <https://www2.deloitte.com/us/en/insights/deloitte-review/issue-22/diversity-and-inclusion-at-work-eight-powerful-truths.html>

Guidelines for promotion and implementation of gender equality and women's empowerment

1 Scope

This document gives guidance on how to promote and implement gender equality and women's empowerment. It ~~offers~~provides guidelines for organizations to develop the capabilities to achieve a culture of gender equality and women's empowerment. The guidelines include the framework, resources, policies, tools and good practices enabling contextualization, promotion and implementation of gender equality.

This document focuses on the inequality resulting from the gender specific roles assigned to women, girls, men and boys and is applicable to all types of organizations (public or private) regardless of their size, location and field of activity.

This document does not address the specific aspects of relations with labour unions or work councils, ~~countries~~country-specific compliance and ~~legal requirements on~~regulations relating to gender diversity.

2 Normative references

There are no normative references in this document.

3 Terms and definitions

For the purposes of this document, the following terms and definitions apply.

ISO and IEC maintain terminology databases for use in standardization at the following addresses:

- ISO Online browsing platform: available at <https://www.iso.org/obp>
- IEC Electropedia: available at <https://www.electropedia.org/>

3.1 workforce

people who provide a service or labour to contribute to public and private business or organizational outcomes

Note 1 to entry: ~~service~~Service or labour comprises paid, voluntary, or legally compulsory contributions, irrespective of their contractual status.

Note 2 to entry: ~~workforce~~Workforce includes people defined as workers in ISO 26000, as well as volunteers and persons in training.

[SOURCE: ISO 30400:2016, 102022, 3.8.1, modified — Notes 1 and 2 to entry have been added.]

3.2 gender-based discrimination

intentional or unintentional unfavourable treatment of a person, social group or organization on the basis of their gender and gender stereotypes assigned in a social and cultural context which has the effect or purpose of impairing or nullifying the recognition, enjoyment or exercise of their rights

Note 1 to entry: ~~gender~~Gender based-discrimination can intersect and be cumulative, known as intersectionality, with multiple forms of discrimination

Note 2 to entry: ~~Within~~Within organizations, gender-based discrimination can be systemic, meaning that the policies, procedures, practices, routines or organizational culture of any entity, or the combination of these, whether intentionally or not, contributes to less favourable outcomes for the people who are part of them based on gender, more often for women and girls than for men and boys.

3.3 gender-inclusive language

Oral and written language not perpetuating gender stereotypes and making women and men in all their diversity visible by proactively and equitably using all available syntactic rules, lexical fields and choices of word enabling the use of feminine and masculine forms when they differ and gender-neutral terms

3.4 gender equality

equal rights, responsibilities and opportunities for women and men and girls and boys

Note 1 to entry:—gender equality does not mean that women and men, girls and boys, will become the same but that women's and men's rights, responsibilities and opportunities will not depend on whether they are born male or female

Note 2 to entry:—gender equality implies that the interests, needs and priorities of both women and girls, men and boys, are taken into consideration, recognizing them in all their diversity

3.5 gender

Gender refers to the roles, behaviours, activities, and attributes that a given society at a given time considers appropriate for men and women.

Note 1 to entry: In addition to social attributes and opportunities associated with being male and female and the relationships between women and men and girls and boys, gender also refers to the relations between women and those between men.

Note 12 to entry:—These attributes, opportunities and relationships are socially constructed and are learned through socialization processes. They are context or time-specific and changeable. Gender determines what is expected, allowed and valued in a woman or a man in a given context. In most societies there are differences and inequalities between women and men in responsibilities assigned, activities undertaken, access to and control over resources, as well as decision-making opportunities. Gender is part of the broader socio-cultural context, as are other important criteria for socio-cultural analysis include class, race, poverty level, ethnic group, sexual orientation, age and disabilities

Note 23 to entry:—gender Gender in this definition may can refer to gender as defined by national legislations or self-identified by individuals.

Note 34 to entry:—gender Gender does not refer to sexual orientation which is another important criteria for socio-cultural analysis.

[SOURCE: UN Women, <https://www.un.org/womenwatch/osagi/conceptsanddefinitions.htm>]

[SOURCE: UN Women, *Concepts and definitions*^[13], modified — part of the definition moved into a note to entry]

3.6 women's empowerment

Process/process of enabling social, economic, cultural and political conditions for women to take control of their own lives and voices, development and future.

Note: 1_1 to entry:

The empowerment of women and girls concerns their gaining power and control over their own lives. It involves awareness-raising, building self-confidence, expansion of choices, increased access to and control over resources and actions to transform the structures and institutions which reinforce and perpetuate gender discrimination and inequality.

Note_2-to entry:

This implies that to be empowered they must not only have equal capabilities (such as education and health) and equal access to resources and opportunities (such as land and employment), but they must also have agency and ability and control to use these rights, capabilities, resources and opportunities to make choices and decisions (such as is provided through private life/families, leadership opportunities and participation in political institutions).

[SOURCE: UN Women]

[SOURCE: UN Women, *Gender Equality Glossary*^[14], modified — part of the definition moved into a note to entry.]

3.7 organization
person or group of people that has its own functions with responsibilities, authorities and relationships to achieve its objectives

[SOURCE: ISO 9000:2015, 3.2.1, modified, Note 2 added]

Note 1-to-entry:-the concept of organization includes, but is not limited to sole-trader, company, corporation, firm, enterprise, authority, partnership, association, charity or institution, or part or combination thereof, whether incorporating or not, public or private

Note_2-to entry:-This constitutes one of the common terms and core definitions for ISO management system standards given in Annex SL of the Consolidated ISO Supplement to the ISO/IEC Directives, Part 1. The original definition has been changed by modifying Note 1 to entry.

[SOURCE: ISO 9000:2015, 3.2.1]

3.8 gender parity index
numerical concept concerning the relative equality in terms of numbers and proportions of women and men, girls and boys, is often calculated as the ratio of female-to-male values for a given indicator

Note_1-to-entry:-when ratio is reached, gender parity is synonym of gender balance.

3.9 gender balance
relates to a proportional participation of women and men in all areas of work, programmes, and projects. That participation should be proportional to their share of the population.

Note_1-to-entry:-In some contexts, such as representation, participation and decision-making bodies, a representation of 40%- ~~% to~~ 60% of both women and men, girls and boys can be considered as gender balance representation. In other contexts, the organization should strive for gender parity: [see *gender parity index* (3.8)].

3.10 stakeholder
individual or group that has an interest in any decision or activity of an organization

[SOURCE: ISO 26000:2010, 2.20]

3.11 social responsibility
responsibility of an organization for the impacts of its decisions and activities on society and the environment, through transparent and ethical behaviour that:

- contributes to sustainable development, including inclusiveness, health and the welfare of society;
- takes into account the expectations of stakeholders;
- is in compliance with applicable law and consistent with international norms of behaviour;
- is integrated throughout the organization and practised in its relationships.

Note 1 to entry: ~~Includes activities on members and workforce of organizations~~

Note 2 to entry: ~~Social responsibility includes gender equality~~

Note 3 to entry: ~~Activities include products, services and processes.~~

Note 4 to entry: ~~Relationships refer to an organization's activities within its sphere of influence.~~

Note 3 to entry: ~~Includes activities on members and workforce of organizations.~~

Note 4 to entry: ~~Social responsibility includes gender equality.~~

[SOURCE: ISO 26000:2010, 2–18, modified: ~~Notes 13 and 24 to entry have been added.~~]

3.12 sexism

any conscious or unconscious act, gesture, body language and representation, spoken or written words, practice or behaviour based upon the idea that a person or a group of persons is inferior because of their sex or gender, which occurs in the public or private sphere, whether in physical or virtual environment, with the purpose or effect of: violating the inherent dignity or rights of a person or a group of persons; or resulting in physical, sexual, psychological or socio-economic harm or suffering to a person or a group of persons; or creating an intimidating, hostile, degrading, humiliating or offensive environment; or constituting a barrier to the autonomy and full realisation of human rights by a person or a group of persons; or maintaining and reinforcing gender stereotypes

[SOURCE: Council of Europe, modified: Notes 1, 2 and 3 added]

Note 1 to entry: ~~sexism Sexism~~ can include forms of indirect violence (hints, jokes, inappropriate and insistent comments or looks, etc.) or forms of exclusion (informal discussions about work that are not accessible to everyone, etc.).

Note 2 to entry: ~~sexism Sexism~~ and sexist behaviour are perpetrated at the individual, institutional and structural levels, and experienced with detrimental effect at all three levels. At the structural level, sexism constitutes a barrier to gender equality and to the empowerment of women and girls; whereas men and boys are also restricted in their capabilities by sexist stereotypes. Gender stereotypes and inherent biases shape norms, behaviour and expectations, and therefore lead to sexist acts.

Note 3 to entry: ~~sexism Sexism~~ is a part of a continuum of violence, it contributes to create a climate which ~~may can~~ constitute favourable ground to violence against women or gender-based discrimination.

[SOURCE: Council of Europe^[17], modified — Notes 1, 2 and 3 have been added.]

3.13 stereotype

shared or individual beliefs about personal characteristics, usually pertaining to personality traits and the behaviours of a group of persons

3.14

gender stereotype

socially or culturally preconception ascribing to an individual specific and limited attributes, characteristics or roles by reason only of membership in the social group of women and men or girls and boys

3.15

gender responsiveness

outcomes that reflect an understanding of gender roles and inequalities and which make an effort to encourage equal participation and equal and fair distribution of benefits.

Note 1 to entry: Gender responsiveness is accomplished through gender analysis that informs inclusiveness.

[SOURCE: UNDP *Gender Responsive National Communications Toolkit*]

[SOURCE: UNDP, *Gender responsive national communications toolkit*^[18], modified — part of the definition moved into a note to entry.]

3.16

gender-responsive budgeting

~~planning~~ **Planning**, programming and budgeting of any public or private organization that contributes to the advancement of gender equality and the fulfilment of women's' right.

Note 1 to entry: It entails identifying and reflecting needed interventions to address gender gaps in organization's policies, plans and budgets.

[SOURCE: UN, modified]

[SOURCE: UNICEF, *Gender equality glossary*^[18], modified — part of the definition moved into a note to entry.]

3.17

gender equality-based public funding

attributing public funds with conditionality based on gender equality and actions to promote and achieve gender equality

ISO/FDIS 53800

<https://standards.iteh.ai/catalog/standards/iso/454c414d-2913-4576-ad29-39fabf01338f/iso-fdis-53800>

3.18 remuneration

direct and indirect financial benefits received by a personal financial planner in exchange for providing the service of personal financial planning to a client

[SOURCE: ISO 22222:2005(en), 3.19]

3.19

equal remuneration

~~(a) the term equal remuneration for women and men workers for work of equal value refers to~~ rates of remuneration established without discrimination based on gender, taking into account the skills, effort and responsibilities for equivalent working conditions even when the work is not of the same nature

[SOURCE: C100 — Equal Remuneration Convention, 1951 (No. 100) — ILO, modified]

~~(b) the~~ **Note 1 to entry:** The term remuneration includes the ordinary, basic or minimum wage or salary and any additional emoluments whatsoever payable directly or indirectly, whether in cash or in kind, by the organization to the worker and arising out of the worker's employment.

[SOURCE: ILO, C100^[21], modified — part of the definition moved into a note to entry.]

3.20**bias**

unconscious, conscious or systematic tendency, inclination or opinion that is preconceived or unreasoned that hinders impartial judgement.

Note 1 to entry: Bias can be both explicit and implicit

Note 2 to entry: Gender bias is one of its specific form. According to the UNDP's [Social Gender Norms Index \(GSNI\) 2023 report](#)^[22], globally, 43% of the population consider men to be better business leaders than women; 28% think that university is more important for men than for women; 46% believe that men have more right to a job than women; 25% of people still think it's okay for a man to beat his wife. It should be noted that gender bias is prevalent among both men and women.

[SOURCE: 2023 Gender social norms index (GSNI)].

[SOURCE: ISO 30400:2022, 3.7.2, modified — notes 2 and 3 to entry have been replaced with a new note.]

3.21**work-life balance**

outcome of organizational processes and practises which promote the satisfaction of, but not limited to, personal needs, unpaid work, domestic work, care work, leisure time and social activities, supporting a healthy lifestyle and balanced participation of all in public and private life

3.22**diversity**

characteristics of differences and similarities between people

Note 1 to entry: [diversity Diversity](#) includes factors that influence the identities and perspectives that people bring when interacting at work.

Note 2 to entry: [diversity Diversity](#) can support the development of in workplace environments and practices that foster learning from others by implementing [inclusiveness \(3.23\(3.23\)\)](#) measures.

Note 3 to entry: [diversity Diversity](#) dimensions include the demographic and other personal characteristics of the workforce, such as [—](#), but not limited to [—](#), age, disability, sex, sexual orientation, gender, gender identity, race, colour, nationality, ethnic or national origin, religion or belief, as well as characteristics related to socio-economic context. These are often identified and agreed upon dimensions, which can be associated with legal requirements in different jurisdictions.

[SOURCE: ISO 30415:2021, 3.7]

3.23**inclusion**

~~the~~ practice of including people in a way that is fair for all, values everyone's differences, and empowers and enables each person to be themselves and achieve their full potential and thrive at work

[SOURCE: CIPD, Equality, Diversity & Inclusion Progress Report 2022-23]

Note 1 to entry: [organizational Organizational](#) policies, processes and practices that are fair and impartially applied can support an inclusive workplace.

Note 2 to entry: [this This](#) involves the entire workforce having equal and fair access to opportunities and resources to enable their contribution to the organization.

Note 3 to entry: [this This](#) involves stakeholders from different groups being accepted, welcomed, enabled to use their voice and get involved, and to develop a sense of belonging.

[SOURCE: ISO 30415—Definition and Notes 1 and 2 CIPD^[23], modified — added notes to entry revised and Note 1]

3.24 ~~to entry added~~ 24

sexual and gender-based violence (GBV)

any harmful act, including sexual harassment, that results in, or is likely to result in, physical, sexual, psychological or economic harm or suffering, including threats of such acts, coercion or arbitrary deprivation of liberty, whether occurring in public or in private life, that is perpetrated against a person's or a group of individuals' consent based on gender

3.25

sexual and reproductive health and rights

~~Sexual and reproductive health is a~~ state of physical, emotional, mental and social well-being in relation to all aspects of sexuality and reproduction, not merely the absence of disease, dysfunction or infirmity.

Note 1 to entry: Therefore, a positive approach to sexuality and reproduction should recognize the part played by pleasurable sexual relationships, trust and communication in promoting self-esteem and overall well-being. All individuals have a right to make decisions governing their bodies and to access services that support that right.

[SOURCE: Lancet 2018]^[24], modified — part of the definition moved into a note to entry.]

3.26

sexual harassment

any form of unwanted verbal, non-verbal or physical conduct or gesture of a sexual nature, with the purpose or effect of violating the dignity of a person or creating an intimidating, hostile, degrading, humiliating or offensive environment

~~Note 1 to entry:~~ It can include a one-off incident or a series of incidents. Sexual harassment ~~may~~ can be deliberate, unsolicited or coercive.

[SOURCE: Istanbul Convention, Council of Europe — adapted]

[SOURCE: CETS No. 210^[25], modified — adapted part of the definition and added a note to entry.]

3.27

labour practices

all the policies and practices relating to work performed by or on behalf of the organization, including subcontracted work, that affect the workforce: recruitment hiring, retention, promotion and retirement, remuneration, turnover, disciplinary action, complaint response system, transfers and reassignment, termination of employment, human resources development, occupational safety and health, and working conditions (working hours, discrimination and safety)

[SOURCE: Adapted from ISO 26000:2010, 6.4, modified]

3.28

top management

person or group of people who directs and controls an *organization* (3.7.7) at the highest level

[SOURCE: ISO 9000:2015 ~~without~~, modified — Notes to entry ~~have been deleted.~~]

3.29

gender mainstreaming

~~it includes a~~ process of systematically assessing the implications for women and men, girls and boys and incorporating a gender equality and women's empowerment perspective in the preparation, design,