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Standard Guide for Management Systems in Laboratories Engaged in Analysis of Water¹

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1. Scope

1.1 This guide provides information on consensus good laboratory practices for laboratories that provide services in the sampling and analysis of water. As consensus standards, these are the minimum criteria that all laboratories should consider in establishing their good laboratory practices. This guide may not be applicable to certain types of laboratories (e.g., microbiological).

1.2 This guide is designed to be used by those responsible for the selection, operation, or control of laboratory organizations engaged in sampling and analysis of water.

1.3 This guide presents features of organization, facilities, resources, and operations which affect the usefulness of the data generated.

1.4 This guide presents criteria for selection and control of the features described in 1.3 and also makes recommendations for the correction of unacceptable performance.

1.5 This guide describes methodology and practices intended to be completely consistent with the International Organization for Standardization (ISO) 9000 series of standards and Guide 25 – 1990 (1).²

1.6 The values stated in inch-pound units are to be regarded as the standard. The values given in parentheses are for information only.

1.7 *This standard does not purport to address all of the safety concerns, if any, associated with its use. It is the responsibility of the user of this standard to establish appropriate safety, health, and environmental practices and determine the applicability of regulatory limitations prior to use.*

1.8 *This international standard was developed in accordance with internationally recognized principles on standardization established in the Decision on Principles for the*

Development of International Standards, Guides and Recommendations issued by the World Trade Organization Technical Barriers to Trade (TBT) Committee.

2. Referenced Documents

2.1 ASTM Standards:³

- D1129 Terminology Relating to Water
- D1193 Specification for Reagent Water
- D2777 Practice for Determination of Precision and Bias of Applicable Test Methods of Committee D19 on Water
- D3370 Practices for Sampling Water from Flowing Process Streams
- D3694 Practices for Preparation of Sample Containers and for Preservation of Organic Constituents
- D4210 Practice for Intralaboratory Quality Control Procedures and a Discussion on Reporting Low-Level Data (Withdrawn 2002)⁴
- D4375 Practice for Basic Statistics in Committee D19 on Water
- D4447 Guide for Disposal of Laboratory Chemicals and Samples
- D4840 Guide for Sample Chain-of-Custody Procedures
- D4841 Practice for Estimation of Holding Time for Water Samples Containing Organic and Inorganic Constituents
- D5172 Guide for Documenting the Standard Operating Procedures Used for the Analysis of Water
- D5847 Practice for Writing Quality Control Specifications for Standard Test Methods for Water Analysis
- E456 Terminology Relating to Quality and Statistics
- E548 Guide for General Criteria Used for Evaluating Laboratory Competence (Withdrawn 2002)⁴

3. Terminology

3.1 For definitions of terms used in this guide, refer to Terminologies D1129, D4375, and E456, Guide E548, and ASTM MNL 7 (2).

¹ This guide is under the jurisdiction of ASTM Committee D19 on Water and is the direct responsibility of Subcommittee D19.02 on Quality Systems, Specification, and Statistics.

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² The boldface numbers in parentheses refer to the list of references at the end of this guide.

³ For referenced ASTM standards, visit the ASTM website, www.astm.org, or contact ASTM Customer Service at service@astm.org. For *Annual Book of ASTM Standards* volume information, refer to the standard's Document Summary page on the ASTM website.

⁴ The last approved version of this historical standard is referenced on www.astm.org.

4. Summary of Guide

4.1 This guide describes the criteria, guidelines, and recommendations for physical and human resources and data validation for the operation of a laboratory.

4.2 Although, philosophically, this guide is intended to apply to all analyses of water, there may be certain test methods to which parts of this guide are not applicable due to the nature of the samples, for example, microbiological analyses.

5. Significance and Use

5.1 Data on the composition and characteristics of water are frequently used to evaluate the health and safety to humans and the environment.

5.2 Moreover, such data are frequently used for process control or to ascertain compliance with regulatory statutes that place limits on acceptable compositions and characteristics of waters.

5.3 Laboratories that conduct water sampling and generate analytical data, and those persons who have the responsibility for selecting a laboratory to perform water quality studies, need to use criteria, guidelines, and recommendations that have been developed by consensus and are well accepted in making this selection.

5.4 Demonstration and documentation by a laboratory that there was judicious selection and control of organization, facilities, resources, and operations will enhance the credibility of the data produced and promote its acceptance.

6. Organization

6.1 *General*—The production of reliable data is effected through the effort of everyone involved with the service. It is paramount, therefore, that personnel have a clear understanding of their duties and responsibilities and their relationship to the product produced. Management has the responsibility for defining function and goals as applied to the individual. A formal document describing objectives, staff functions and responsibilities, should be distributed and explained to all staff members.

6.1.1 The personnel in a laboratory will vary with the specific functions that are to be served, but minimal qualifications and duties generally will be as described in 7.2 through 7.3.2.

6.2 *Laboratory Director*—Must have a BS or BA degree with a strong chemistry emphasis and with at least 5 years laboratory experience including supervisory roles or equivalent.

NOTE 1—The purpose of the equivalent requirement is to allow the assignment of persons who have comparable skills obtained through qualified training which did not result in the award of a baccalaureate degree. Interpretation of the term equivalent will necessarily require careful judgment by the user of these guidelines. Certification by professional boards is to be encouraged.

6.2.1 The laboratory director or manager should be a full-time employee who operates the laboratory with at least the responsibilities outlined below.

6.2.1.1 Establishment of long-term program plans and shorter term work plans and assignments to meet the program objectives.

6.2.1.2 Operation and maintenance of the physical plant (building, equipment, instrumentation, services, etc.).

6.2.1.3 Selection, training, and development of personnel.

6.2.1.4 Overview and approval of methods of sampling and analyses.

6.2.1.5 Oversee development and implementation of a Quality Assurance (QA) program to monitor and maintain the quality of laboratory performance. This includes ensuring staff participation in appropriate interlaboratory quality control activities, intercalibration checks, performance audit programs, etc. Such interlaboratory checks are the most effective measure of comparative performance and should demonstrate the worth of a good QA program to upper management or regulatory agencies. A QA program also provides each laboratory staff member with a copy of the QA plan for the laboratory, which documents responsibilities and kind and frequency of quality control checks. The plan should also specify the monitoring and overview responsibilities of management. This responsibility is implemented by the Quality Assurance Manager or Coordinator.

6.2.1.6 Establishment of a development and operational performance appraisal system for the staff and an individual career development plan for each staff member. Performance standards should be developed and agreed to jointly by each staff member and their supervisor. The director should be responsible for assuring a periodic review of performance of all staff members by supervisors, for rewarding good quality performance, and for implementing and encouraging on-the-job or offsite training. This joint development of performance standards is key to obtaining an understanding between the worker and the supervisor, as to what is expected for satisfactory performance. It also paves the way for rewarding outstanding performance or identifying unsatisfactory performance. These standards should be used to evaluate performance frequently but informally, and formally on a less frequent (annual or semiannual) basis.

6.2.2 *Quality Assurance Manager or Coordinator*—Reports directly to the Laboratory Director.

6.2.2.1 Develops and implements the QA Plan as described above.

6.2.2.2 Investigates any quality issues and reviews on a regular basis the quality of all work performed by the laboratory.

6.2.2.3 Hosts third party laboratory assessments and responsible for seeing that all findings are addressed and corrective actions completed.

6.2.2.4 Implement intra- and inter-laboratory QA performance testing programs and evaluate results and taking corrective actions as necessary.

The laboratory shall have one or more of the following staff or persons responsible for multiple roles.

6.2.3 *Senior Staff*—The senior professional staff of the laboratory conduct the difficult and non-routine sampling and analyses, resolve analytical problems, and modify and develop analytical procedures.

6.2.3.1 Senior staff supervise and assist the technical staff in analyses, other laboratory operations and training.

6.2.3.2 Senior staff members should have earned a baccalaureate degree in science or engineering, with a strong chemistry emphasis, from an accredited college or the equivalent (see **Note 1**) and have at least two years experience at the bench level in a water laboratory.

6.2.4 *Technical Staff*—The technical staff are personnel who perform routine and specialized analyses.

6.2.4.1 Where appropriate, technical staff members should have formal training in the analytical methodology, and quality control, as applied to the specific sample types and concentration levels of analytes which are of interest to the laboratory.

6.2.4.2 Technical staff may be required to satisfactorily complete analytical tests to qualify initially and to periodically re-qualify throughout their work career. Qualification should be based on the generation of analytical results with precision and bias recovery within limits known to be possible for the particular method and which meet the data user's requirements.

6.2.5 *Laboratory Support Staff*—The support staff are non-technical workers who perform routine field laboratory services in support of the professional and technical staff.

6.2.5.1 In the laboratory, they wash glassware, operate laboratory reagent water systems, autoclaves, drying ovens, and incubators. The support staff also receives, stores, and ships samples, materials, and laboratory equipment.

6.2.6 *Office Support Staff*—The office staff are nontechnical clerical or secretarial personnel who are trained either on the job or by formal schooling in computer programs, filing, recordkeeping, communications by telephone or personal visits, payroll, travel, or some combination thereof.

6.2.6.1 The laboratory or office support staff may be an integral part of the laboratory or may be provided as part of the administrative function in a larger organization.

6.3 *Physical Resources and Related Operating Procedures:*

6.3.1 The laboratory environment can significantly affect the results of water analyses; therefore, the laboratory facility should be carefully designed and periodically inspected and reevaluated. In general, the physical conditions in the laboratory should comply with the applicable U.S. OSHA requirements, and other regulatory safety and legal requirements.

6.3.2 *Equipment and Supplies*—The specific instrumentation, equipment, materials, and supplies needed for the performance of a standard test method are usually described in a written standard operating procedure (SOP). If the laboratory proposes to perform a new analytical procedure, it must be prepared to acquire the necessary instrumentation, supplies and space, and to conduct an appropriate training period prior to its routine use.

6.3.3 *Laboratory Environment*—The laboratory should be kept as free from environmental contamination as possible in order to protect the samples and instrumentation. Specific procedures should be established for assuring the quality of the laboratory reagent water per method specifications or Specification **D1193**. By doing so, the laboratory ensures the opportunity to produce quality data. The production of valid data not only depends on the collection of representative samples, but

also on maintaining such samples as closely as possible to their original condition through careful handling and storage. If the sample cannot be analyzed at once, it should be preserved and stored as required for the analytes of interest. Recommended procedures for collecting, transporting and handling water and wastewater samples are described in this guide or in Practices **D3370** and **D3694**. Recommended chain of custody procedures are described in Guide **D4840**. Whenever sample holding times must be determined, recommended procedures are described in Practice **D4841**.

6.3.4 *Ventilation System*—Laboratories should be well ventilated and free of dust, drafts, and extreme temperature changes. Central air conditioning is recommended because: (1) incoming air is filtered, reducing the likelihood of airborne laboratory contamination; (2) uniform temperature is conducive to stable operation of instrumentation and equipment; and (3) low humidity reduces moisture problems with hygroscopic chemicals, samples, and corrosion problems with analytical balances and other instrumentation.

6.3.4.1 In order for the hoods to be effective in removing fumes and aerosols from the laboratory environment, they must be operating at their designed capacity. Proper hood performance cannot be assumed. Hoods should be tested periodically for proper air flow by qualified support staff or a professional maintenance contractor. Hoods should not be located in areas of countervailing drafts, such as between two open doors. Under usual operating conditions, hoods require from 50 to 125 CFM/ft² (15 to 38 (m³/min)/m²) of face area. For a more detailed treatment of ventilation, consult *Industrial Ventilation—A Manual of Recommended Practice (3)*.

6.3.5 *Facilities*—Ideally, the areas provided for cleaning of glassware and portable equipment should be separated from the laboratory working area but located close enough for convenience.

6.3.5.1 Laboratories conducting trace organic analyses which use organic solvents in extraction and clean-up procedures must separate these activities from analytical instrumentation rooms to avoid contamination and reduce hazards.

6.3.5.2 Laboratories conducting analyses with a wide range of concentrations must take care to avoid cross contamination among samples in storage or analysis. Relatively clean samples, highly polluted samples and reagents should be stored separately from each other in vented cabinets and hoods to avoid cross-contamination.

6.3.5.3 Calibration standards should be stored separately from all samples.

6.3.5.4 *Laboratory Design*—Limited facilities and restricted work space may affect the quality and validity of results. Visitors and incidental traffic should be discouraged in work areas. Through traffic can be prevented by good laboratory design.

6.3.5.5 High standards of cleanliness should be maintained and monitored for contamination in work areas and the laboratory. If there is any doubt about the effects of the surrounding laboratory facility upon the analytical results, blanks that have been protected against the laboratory environment should be compared periodically against sample blanks that have been exposed to the laboratory environment.

6.3.5.6 A complete set of material safety data sheets (MSDSs), or equivalent safety information for all chemicals used in the laboratory, should be on file in a location accessible to all employees. Samples, reagents, and solvents that may contain harmful or interfering fumes shall be used in a properly operating hood or glove box. Smoking, eating, and drinking should not be allowed in the work area. Soiled hands should be washed before handling analytical materials. Sinks shall not be used for sample or reagent disposal. Laboratories shall dispose of waste in accordance with applicable environmental and safety regulations and standards. Standard operating procedures (SOPs) as described in Guide [D5172](#) for handling, storage, and disposal of hazardous reagents and samples shall be defined. Additional information is available in Guide [D4447](#), MSDSs and Refs (4-12), but this information is for reference purposes only and is not intended to be exhaustive or to supersede regulations. Short courses on handling hazardous and toxic chemicals are available from chemical companies and others.

6.3.5.7 *Electric Power Supply*—The reliability of the instruments is affected by the electrical power supply. Some instruments require separate circuits or a regulated power supply for stable operation. The line voltage and stability should be monitored periodically and not assumed as based on records. Surge suppressors should be installed for any sensitive instrumentation or computers. An isolated ground for individual instruments and antistatic pads are helpful in eliminating stray currents.

6.3.5.8 *Safety Considerations*—The laboratory should be supplied with fire extinguishers suitable for Class A, B, or C fires; spill control materials for acids, bases, and flammables; eye wash and safety shower facilities; and other safety devices that may be consistent with the particular laboratory operation. The facilities should provide for the safe disposal of reagents and samples with written instructions for the utilization of these procedures by all personnel. Wearing of safety glasses, goggles, or face shields should be required for everyone entering the laboratory. A senior staff member should be assigned the responsibility for monitoring laboratory safety, including periodic inspection of facilities and fire extinguishers. Staff should be trained and have the training documented in the following: handling and disposal of potential chemical or biological hazards, or both; use of appropriate safety and personal protection equipment; and general laboratory safety and hygiene. If a laboratory handles radiological samples, the laboratory must have a Radiological License and a Radiation Safety Officer responsible for proper safety and handling procedures.

7. Key Aspects of Management Systems

7.1 *General*—The function of a laboratory is to provide analytical results and related information which are adequate for the intended use. This function is achieved through effective use of a quality assurance program. Every laboratory should develop a written quality assurance program, plan, or manual that demonstrates the effectiveness of its procedures and practices in assuring this quality. In addition to addressing any applicable regulatory requirements, the program should consider the following:

7.2 *Organizational Structure*—A table of the organization should be available which shows the lines of authority, areas of responsibility, and job functions. The laboratory should also provide a description of its capabilities. Laboratory management should demonstrate and foster a positive quality assurance attitude and provide the analytical staff with a written policy to carry out a defined quality assurance program.

7.2.1 *Human Resources*—The key personnel of the organization should be described by means of personal résumés presenting the education and work experience appropriate to the table of organization and the qualifications of the position. For each employee, provision should be made for update of records to reflect additional education, work experience, and continuing training.

7.2.2 *Physical Resources*—The laboratory facilities should provide a working environment that is clean, comfortable, and safe. The instrumentation and equipment must be suitable for the operational needs of the laboratory.

7.3 *Quality Assurance Manager/ QC Coordinator:*

7.3.1 The laboratory regardless of size should have a designated experienced person to oversee quality. That person must be familiar with the methods performed by the laboratory and shall be responsible for maintaining and implementing the Quality Assurance Plan.

7.3.2 The QA designee must have formal training in QA and experience in QA/QC systems. This training and experience may vary with the size and complexity of the laboratory.

7.4 *Quality Assurance Plan:*

7.4.1 QA Plan must meet the requirements of an Accreditation Body or a defined oversight quality program. The QA Plan must include the requirements defined in the following Sections [7.5 – 7.16](#).

7.5 *Methodology/SOPS*—Written Standard Operating Procedures must be readily available to personnel. These SOPs may be based on published procedures or laboratory developed methods. The SOP shall clearly define all steps required in the method.

7.5.1 Written sample receipt, handling and storage requirements should be followed.

7.5.2 Analytical procedures must be written

7.5.3 There should be a document control system to track the currency and completeness of procedures

7.5.4 All SOPs must be approved by QA and member of management. The QA Manager will maintain files of all current and historical SOPs.

7.5.5 There must be described in the SOP the Quality Control samples to be analyzed and criteria for acceptance of the results.

7.5.6 Strict adherence to the method SOP shall be maintained and checked using a system of method performance assessments. When deviations are necessary, the SOP should be rewritten to reflect the changes. If time does not permit a rewrite, the necessary deviations from the SOP shall be recorded and approved in writing by supervision before proceeding with the analysis. All SOPs must be reviewed on a defined periodic basis defined by the laboratory.

7.6 *Instrument Systems*—Instruments used for making measurements must have the following:

7.6.1 Written calibration procedures, including standards traceability and standard/reagent replacement schedules.

7.6.2 Written or referenced preventive maintenance procedures with scheduled intervals

7.6.3 Records available to document any repair or service of equipment, replacement or change of reagents, or modification of procedures.

7.7 *Sample Receipt and Handling*—The laboratory must have a written procedure for the receipt of samples to ensure the safety of laboratory personnel and the integrity of the samples.

7.7.1 A part of this procedure shall be a response to common issues that may occur in the sample receipt process. i.e. samples not preserved properly, broken samples, incomplete or incorrect paper work.

7.7.2 The procedure shall describe steps taken by the laboratory to log-in the samples into a database and store the samples after receipt.

7.7.3 It is important that samples are handled immediately upon receipt because of the short holding times of some analyses, and all storage and preservation steps must be applied as soon as possible or as soon as required.

7.8 *Instrument Calibration and Maintenance*—Instrument calibration will vary with methods and thus the procedure is best part of the method SOP.

7.8.1 This SOP shall also describe the routine maintenance of the instrument and may include common trouble shooting problems or refer to the instrument manual.

7.8.2 The calibration procedure shall outline the instrument setup procedures and initial settings of the instrument prior to analyzing standards.

7.8.3 The procedure shall define the number and concentration of the standards and the frequency of any check standards, method blanks, and quality control samples.

7.8.4 Proper procedures for system failures shall be defined including problems with the standard curve, and failed QC samples

7.8.5 Major repairs to the instrument to bring it back into operating condition must be documented and a recalibration performed to assure instrument ready for use.

7.9 *Quality Control Samples*—Quality control samples must be run with each batch or group of samples to ensure or understand the quality of the data.

7.9.1 Examples of QC samples are in **Table 1**.

7.9.2 Trending of QC, through the use of control charts or tables, is necessary to make sure method is performing properly. These data are then used to develop acceptance criteria for a particular control sample for the method.. that is, the laboratory control sample must be within $\pm 20\%$ for approval of the sample data.

7.10 *Performance Evaluation (PE) or Testing (PT) Programs*—The laboratory shall participate in PE or PT programs covering key areas of the laboratory’s analytical program. The results of these programs must be evaluated by

TABLE 1

Quality Control Sample	Brief Definition
Instrument Blanks	Solvent/reagent
Method Blanks	Solvent/Reagents processed as a sample
Laboratory Control Sample	Purchased or Lab prepared known standard in matrix
Duplicate Sample	A replicate of sample
Matrix Spike	Sample spiked with known standard value
Matrix Spike Duplicate	Replicate of matrix spike
Continuing Calibration Check Std	Standard to check calibration
Dilution blank	Solvent/Rgnt blank diluted same as sample (when applicable)

the QAM, who will investigate any problem areas and define and oversee implementation of any corrective actions.

7.11 *Standards Traceability*—Standards must be traceable to a known documented source that certifies the standards contents. If the laboratory produces a standard from raw material then the purity of that material must be known and the preparation must be documented. The method SOP shall describe the standards and concentrations used for the analysis.

7.12 *Training*—All personal in the laboratory must be trained to perform their job function. This training may be in various forms; on-the-job; third party training courses; or instrument vendor training. Also chemical hygiene, and proper safety training per laboratory function shall be given to the appropriate staff. All training shall be documented and kept current.

7.13 *Data Review, and Reporting*—The QA program shall have multi-level data review to assure data quality. The minimum should be two reviews (1) the analyst review and (2) a second knowledgeable reviewer. The final review must be documented. The reports must be prepared to meet client or regulatory needs and must also be reviewed and signed by management. Copies of all project data and reports must be maintained for a period of time as designated by the laboratory or regulatory requirements.

7.14 *Laboratory Information Management Systems*—Computerized laboratory information management systems (LIMS) vary with laboratory size and sample load. The LIMS may vary from simple document forms where samples are logged into the laboratory and data entered for reporting per defined templates to systems that upload information directly from the instruments and generate data reports automatically. In all cases the LIMS must be tested to assure data is calculated correctly and access limited to a few personnel with a need to know and with the ability to change data.

7.15 *Non-Conformances*—When laboratory processes or systems require a variance or where an anomaly has occurred in the laboratory with a particular sample, method or process this must be recorded to document a corrective action taken or initiate an investigation to determine cause and appropriate corrective action. All non-conformances must be reported to the QAM, who will determine the next step.

7.16 *Assessments*—Assessments fall into two categories: (1) Instrument or method assessments using performance evaluation or performance testing samples. These may be generated

inhouse or where possible received from a third party as blind samples. The performance samples allow QA to evaluate the management systems and the over quality of the procedure. (2) Internal assessments to be performed annually by the QAM to evaluate all quality related areas of the laboratory operation. The internal audit items should be defined by QA in a document that may include checklists.

8. Metrology

8.1 A set of Class 1 weights or better must be available to make periodic checks on balances. A National Institute of Standards and Technology (NIST) certified thermometer should be used periodically to check temperature measurement devices. A set of color standards may be used to check the wavelength calibration and the stray light characteristics of a spectrophotometer or colorimeter. Systems such as balances and spectrometers can be maintained and certified under an annual service contract.

8.2 All metrology systems must have a record of calibration and maintenance schedules and should note configuration changes that may have occurred in such a system. Records of significant changes in calibration should be noted and reviewed periodically.

9. Data Recording

9.1 Laboratory data must be recorded either as an electronic or written document. The analyst should record information on the analyte, method of analysis, analytical conditions, date of analysis, analyst, and results, and remarks. There should be an example of the calculations. Written documents shall be in ink with no erasures or whiteout. Revisions should be indicated by a single line through the original entry with the correction alongside or referenced. Changes or corrections shall be dated and initialed.

9.2 When data are generated electronically, they must contain the information noted above in 9.1 and approval must be documented.

9.3 Electronic results are reviewed by the analyst usually on a monitor screen, and a hard copy is printed out only as desired. Results, evaluations, and summaries are archived off-line. Use of CD disks, floppy disks, DVD disks, “thumb” drives, network servers and memory stick back-ups provide the necessary redundancy to avoid loss from system crashes. A wealth of versatile software programs for personal computers permits statistical evaluations, spread sheets, scheduling, complete record-keeping for cost monitoring, supply management, quality control monitoring, report writing, and laboratory management. For further information and recommendations for ensuring data integrity in automated laboratory operations, consult the *Good Automated Laboratory Practices* (13).

9.4 The recording of the data and the analytical results should be in a format that is agreed to by the laboratory and the data user. The laboratory should have a written protocol regarding the number of significant figures, detection limits, reporting convention for nondetection, analytical range, etc.

10. Data Verification

10.1 *General*—The verification of data will require a variety of techniques due to the variety of ways in which data are produced. If the data are collected manually, the verification procedures should take into account the sample receipt, the sample handling/preparation, the calibration and performance of the analytical system, and the calculations. The sample preparation, the calibration, instrument performance and calculations should be taken into account if the data are generated by instrumental means.

10.2 *Sampling*—Because the sampling of water (Standard Practices D3370), whether performed manually or by instrumental means, involves operations upon a heterogeneous mass under uncontrolled conditions, reliable conclusions can seldom be drawn from one or a few samples. The sampling plan must provide an adequate number and volume of samples to permit statistical evaluation of the data produced. Information on the number of samples from which a final result is derived should be available to the data user but is beyond the control of the laboratory. The reasons for obtaining the information, the methods of obtaining it, and the desired levels of confidence in the information cannot be addressed within this guide. For all situations. For further information, see the U.S. EPA *Handbook for Sampling and Sample Preservation* (14).

10.3 *Sample Handling and Identification*—To ensure that proper procedures are observed, to track sample collection, transportation, storage, and analysis, and to protect against loss, misidentification, tampering, or other errors that may be introduced, the sampler is responsible for providing the following information for every sample collected:

10.3.1 Collection date, time, and location;

10.3.2 Weather conditions and other remarks considered appropriate;

10.3.3 Sample identification number and the name of sampler;

10.3.4 The analytes to be tested and the sample preservation techniques utilized, if applicable; and

10.3.5 Appropriate warnings whenever the samples are hazardous (identifying the hazard), time, light, or temperature sensitive, coupled with an indication of the allowable holding time. If it is necessary to estimate appropriate holding times, refer to Practice D4841.

10.4 *Chain of Custody*—The laboratory should record the available history of every sample received, including its collection, preservation, transportation, transfers, analysis, and final disposal. This record will assist the laboratory in the investigation of any problems regarding the sample. If the sample is to meet regulatory or legal requirements, a formal chain of custody is essential. For details regarding chain of custody procedures see Guide D4840.

10.5 *Analytical Quality Control (AQC)*—Items stated in 10.6 through 10.12 are recommended as the basis for a routine within laboratory analytical quality control program. SOPs for each method should contain the QC specifications appropriate for that method. The appropriate QC samples will be defined by the QC section that appears in each ASTM Committee D19 test method which are based on Practice D5847. If the method