
**Information technology — Upper level
ontology for smart city indicators**

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Foreword

ISO (the International Organization for Standardization) and IEC (the International Electrotechnical Commission) form the specialized system for worldwide standardization. National bodies that are members of ISO or IEC participate in the development of International Standards through technical committees established by the respective organization to deal with particular fields of technical activity. ISO and IEC technical committees collaborate in fields of mutual interest. Other international organizations, governmental and non-governmental, in liaison with ISO and IEC, also take part in the work.

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Any feedback or questions on this document should be directed to the user's national standards body. A complete listing of these bodies can be found at www.iso.org/members.html.

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Introduction

To paraphrase Lord Kelvin, you cannot manage what you cannot measure^[11]. For cities to be smart, their decisions need to be based on precisely defined and accurate metrics. For smart city information and communication technology to be used to aid cities in making smart decisions, then the digital data models they use need to precisely and accurately reflect what they represent of the city and how it is measured. This document specifies a data model that can be used to represent city indicator definitions. The data model is defined using the Semantic Web OWL 2 Web Ontology Language (OWL). [Figure 1](#) depicts two intended uses of this document.

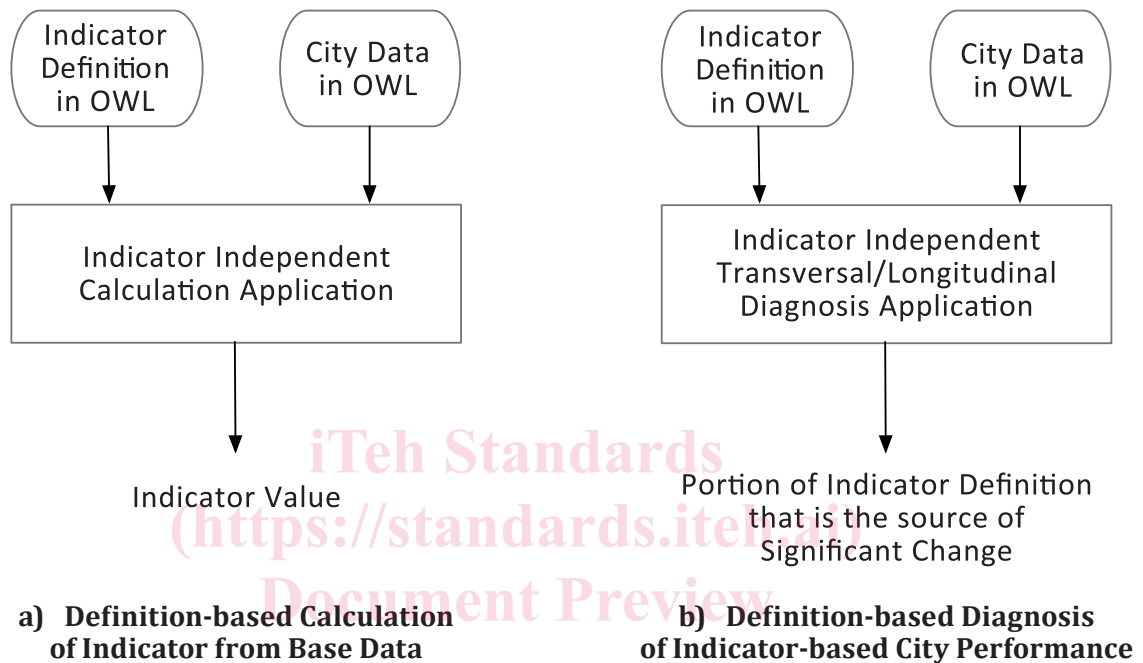


Figure 1 — Possible uses of this document

[Figure 1](#) a) depicts the indicator definition being used to automate the computation of an indicator value. In this case, an indicator definition plus city data is input into the indicator independent calculation application, which uses the definition to select subsets of city data, to compute the indicator. This approach makes it possible to create an indicator calculation application that is not programmed for a specific set of indicators. [Figure 1](#) b) depicts a diagnosis system that uses the definition of an indicator as a basis for determining the root cause of transversal or longitudinal deviations in an indicator's value over place or time. A diagnosis system must understand what data was selected and how it was combined in order to determine the sources of change. In the remainder of this Introduction, the motivation for and the purpose of this document are elaborated.

Cities are moving towards policy-making based on data^[33]. Yet it has been recognized by urban researchers, city professionals and political leaders that city level data is both incomplete and inconsistent. In 2007, it was recognized that “there are thousands of different sets of city (or urban) indicators and hundreds of agencies compiling and reviewing them. Most cities already have some degree of performance measurement in place. However, these indicators are usually not standardized, consistent or comparable (over time or across cities), nor do they have sufficient endorsement to be used as ongoing benchmarks.”^[27]

In response, ISO 37120 was developed to provide a set of indicators, across 17 themes, to measure city performance. These indicators spanned areas such as education, finance, shelter, transportation and environment.

Indicator definitions are people oriented; they are provided in natural language, e.g., English, and not in a more formal, possibly computer readable language. The reader of the definition imposes their own

interpretation of the definition based on their understanding of the language and the environment in which they live (e.g., how their own city may define some terms).

Consider the definition of a student/teacher ratio as provided in Reference [21]: “Student/teacher ratio”. This has been expanded[34] to: “Student/teacher ratio”, where the numerator is “Number of Students”, and the denominator is “Number of Teachers”. One problem is whether “student” refers to full time students, or part time students. Are they regular students or special needs students? Do they include kindergarten students or not? It is also difficult to compare an indicator for a single city across time if the definition of student changes. For example, today the educational system includes students with special needs, but 30 years ago they may not have been enrolled. Without a more precise definition of terms, it makes it difficult to compare an indicator across cities where each city interprets what a student is differently, or against itself where definitions change.

Obviously, the definition and documentation of indicators can be expanded, as has been done in ISO 37120:2018, 6.4.2.

The definition of student/teacher ratio clearly addresses some of the issues raised above. Nevertheless, there is always a disconnect between the actual value of a city’s indicator and the data sources and processes used to measure it; while the indicator’s value is recorded in a machine-readable form (e.g., database or semantic web), the sources and measurement processes are buried in datasets and documents that are inaccessible or only human readable. In the end, all that is left is a record of indicator values without an understanding of what they actually measure and how they were measured.

The purpose of this document is to support the precise and unambiguous specification of indicator definitions using the technology of ontologies[24][25] as implemented in the semantic Web[13]. By doing so, it:

- enables the computer representation of precise definitions thereby reducing the ambiguity of interpretation;
- takes indicators out of the realm of humans and into the realm of computers where the world of big data, open source software, mobile apps, etc., can be applied to analyze and interpret the data;
- achieves semantic interoperability, namely the ability to access, understand, merge and use indicator data available from datasets spread across the semantic web;
- enables the publishing of indicator definitions, indicator values and their supporting data using semantic Web and ontology standards;
- enables the development of indicator independent indicator calculation applications; and
- enables the automated detection of indicator data inconsistency, and the root causes of variations.

Without a clear semantics for indicator definitions, it is not possible to perform consistency analysis. Without determining consistency, the ability to validate any comparisons based on indicators is lacking.

In this document, the indicator upper level ontology (IULO) is introduced. The IULO provides the concepts and properties for representing the basic structure of the definitions of indicators (see [Clause 6](#)). It does not provide concepts for representing theme specific concepts, such as education, finance, shelter, etc.

The IULO has been devised to communicate the meaning of data. It does not attempt to provide concepts to describe the metadata of indicators, for example, validity and provenance of data.

The IULO does not replace existing data models where they exist, but by mapping from a local model to the IULO, semantic interoperability of data can be achieved.

The IULO has been devised to represent any aggregate level of indicator, whether it is for neighbourhoods, villages, cities, states/provinces and/or countries.

The IULO has been devised to represent any indicator, and is not restricted to indicator standards, such as ISO 37120, which is normative to this document.